"The Secret Hidden at the Light House"

for String Orchestra

(7 VIn, 2 VIa, 2 VIc, CB)

dedicated to 'Veritas'

by Ali Riza SARAL

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Please send a digital recording of your performance to $\underline{\text{the composer}}$ at arsaral(AATT)yahoo.com

The piece is written to be used for good causes.

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Forword

The Secret Hidden at the Light House, as a matter of navigation, is the absolute location information.

As a veteran air traffic control engineer,
I have always been amazed at the beacons that show the way to airplanes.

It is the same with ships and light houses.

I remember as a child,
passing from one continent to the other in Istanbul by boat,
gazing at the light houses.

It was so embazzling. Since then,
I wondered for many years what the secret at the light house is.

The captains of the ships and the pilots know what is hidden at the light house.

Their maps display the absolute location of the light house,

So, when the captain sees the light of the light house

he understands that he is at the right track.

So, once again, what is the' Secret at the Light House'?

It is the 'veritas', the truth, the reality...

Isn't it the truth, the reality that guides our way and helps us reach the safety of an harbour when we are faced with immense difficulties?

Introduction

"The Secret Hidden at the Light House" is a symbolistic work. I was strongly effected by Penderecki's Threnody which I believe is a landmark of musical symbolism.

The notation is Polish (Penderecki, Serocki inter alia) mixed with classical notation. In fact, although my work is strongly affected by the Polish and 20th cty modern school it uses classical elements in contrast.

Single bar repetition signs, dal signo at the beginning are simple examples. Traditional bar lines are preserved but Polish style periodic duration lines(4 sec. at the beginning) are also indicated. When there is a rest during the complete bar that bar is not indicated but nevertheless the duration line exists.

Wien style, Haupt-neben stimme is used when necessary. Also, a Webern like pointillism is utilised. A 12 tone melody for vcl solo exists. The piece is completely built from a single 12 tone melody/set.

From the Polish school style elements such as Threnody caos build up, hit the strings with the palm of the hand, one komma higher pitch, without meter... are used but in an isolated manner without being further developed.

The idea of 'playing without conductor' is taken from a performance of Berlin Philharmonic.

'Ends with fundemental harmonics' idea is taken from a colleague at Istanbul State Conservatoire once upon a time.

I believe this is a post-modern approach where all style elements are used as a mixture and a new unity is formed. A classical 3-5 chord may well stand together with a totally dissonant chord. It all depends on the context and that is a post-modern context.

The new unity serves the purpose of a symbol, the light house.

Instruments

String Orchestra

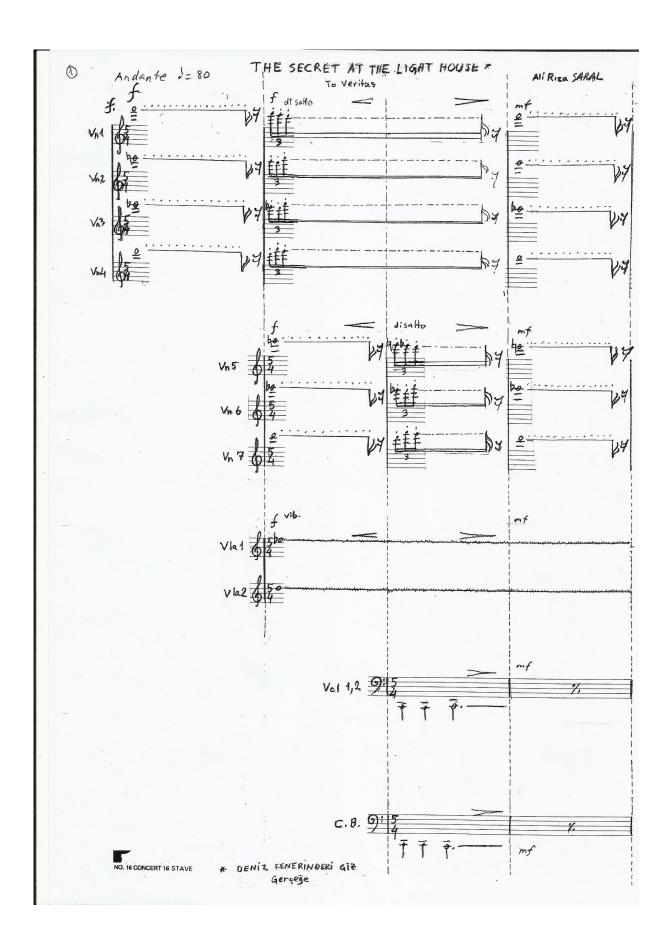
4 Violins

3 Violins

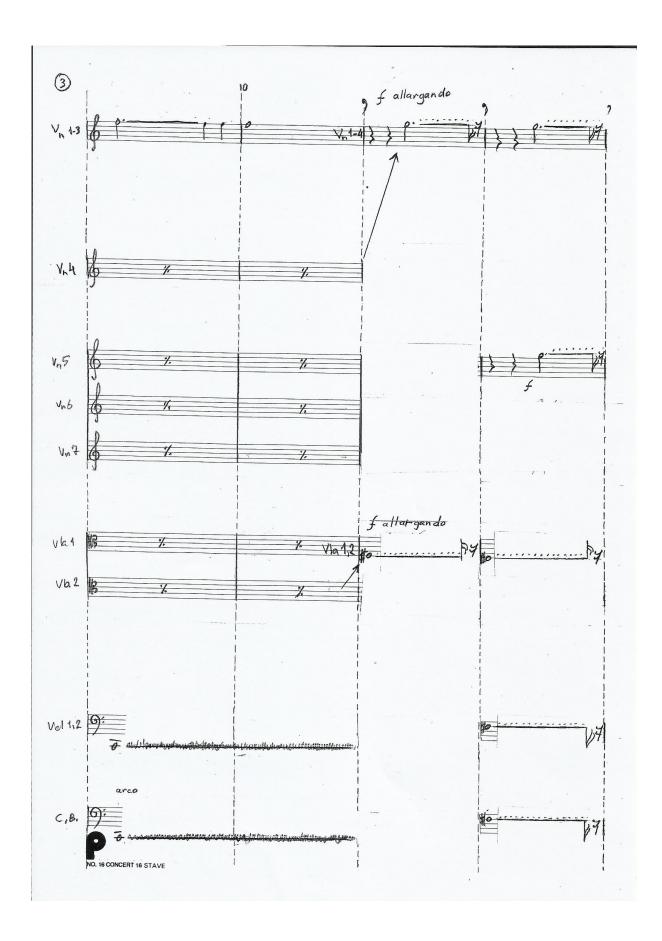
2 Viola

2 Violoncello

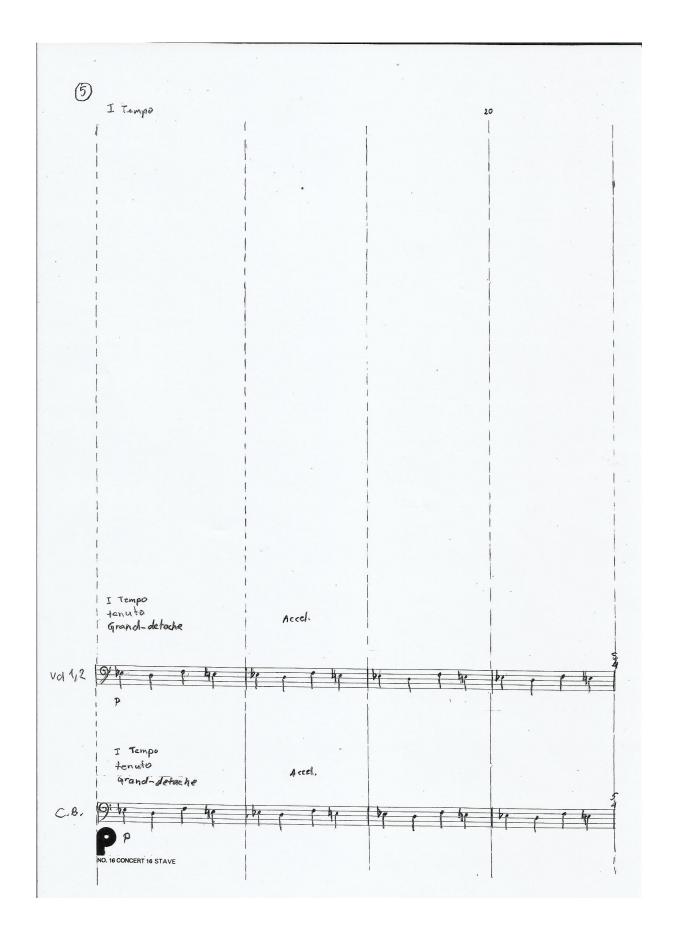
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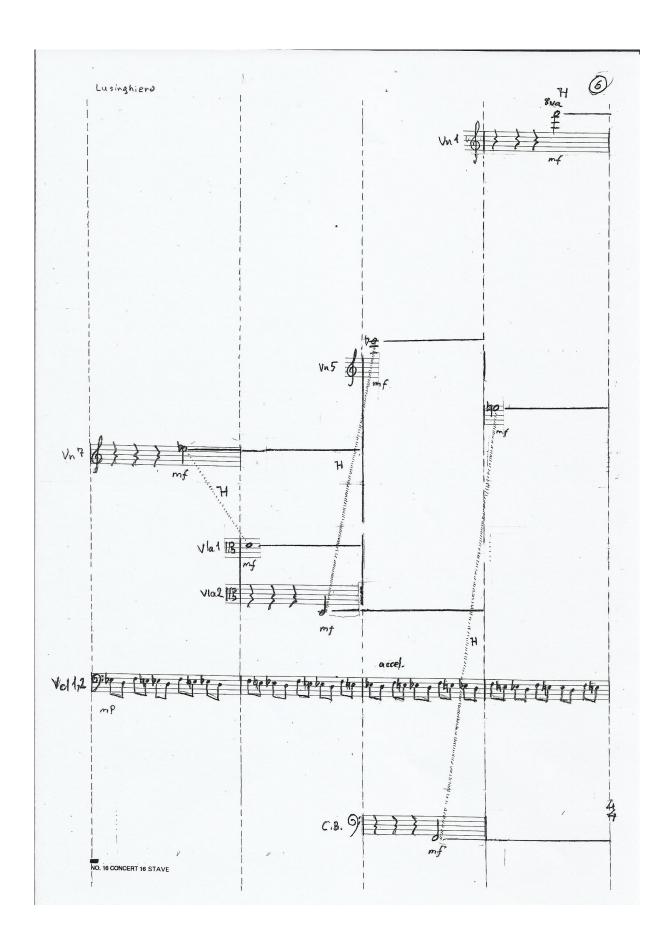


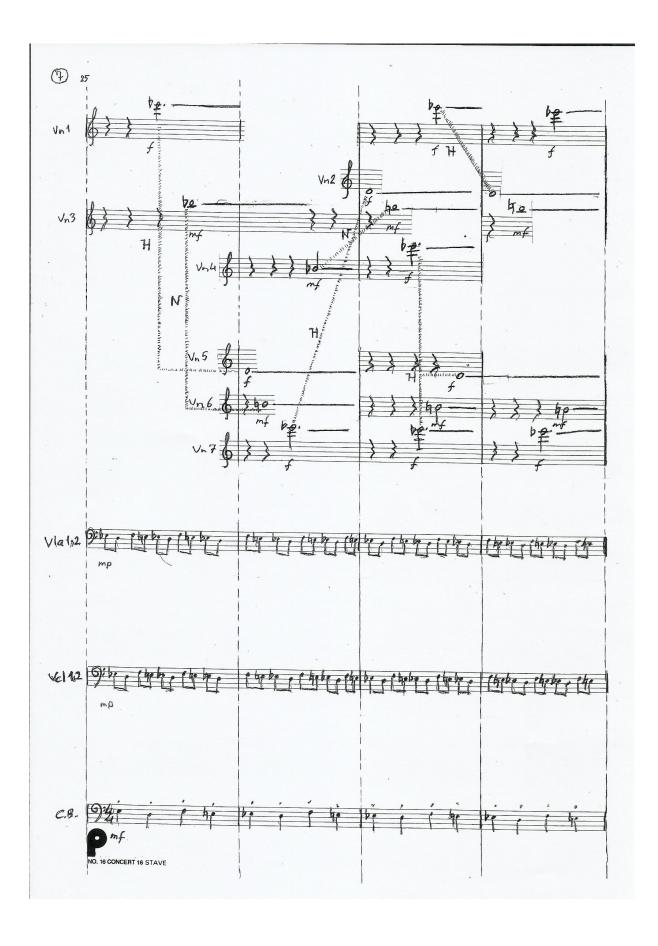


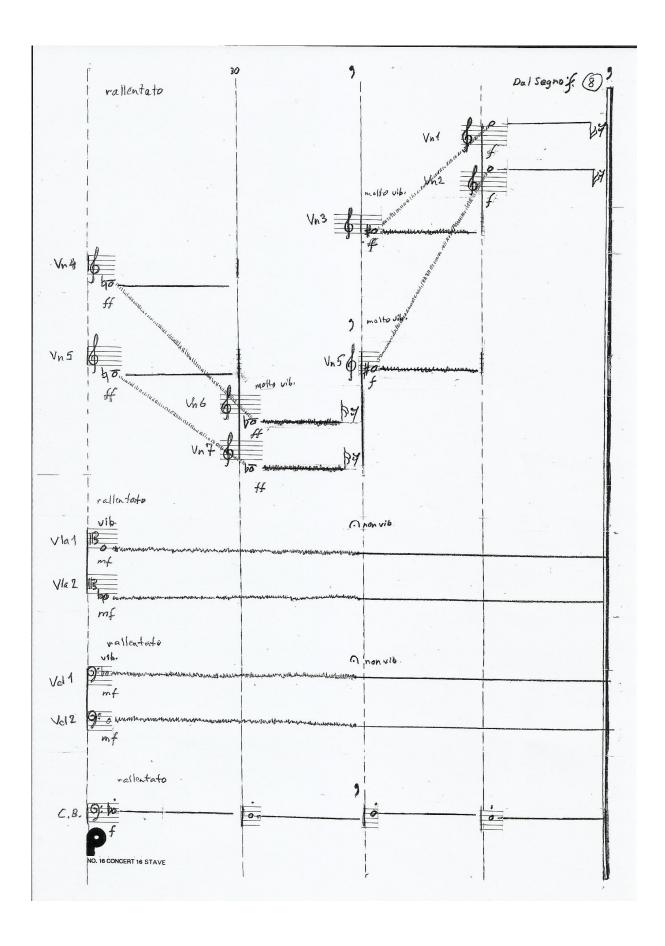


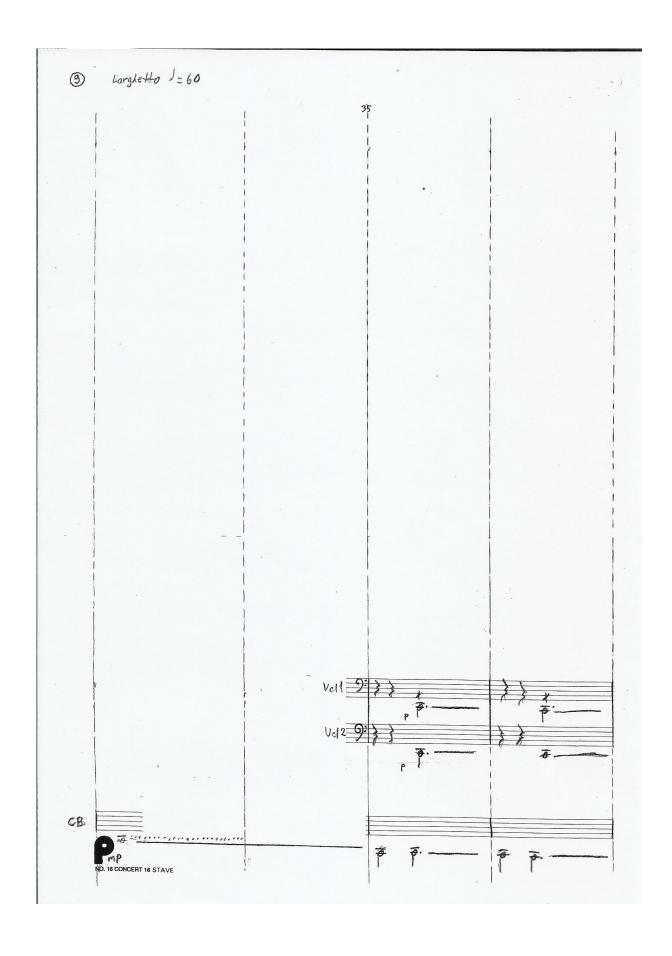


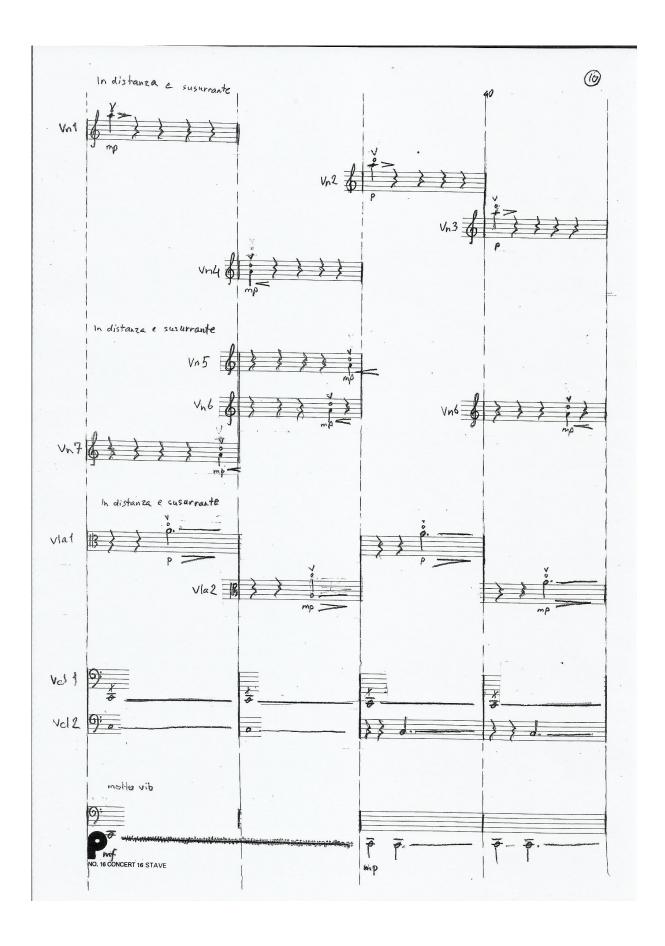


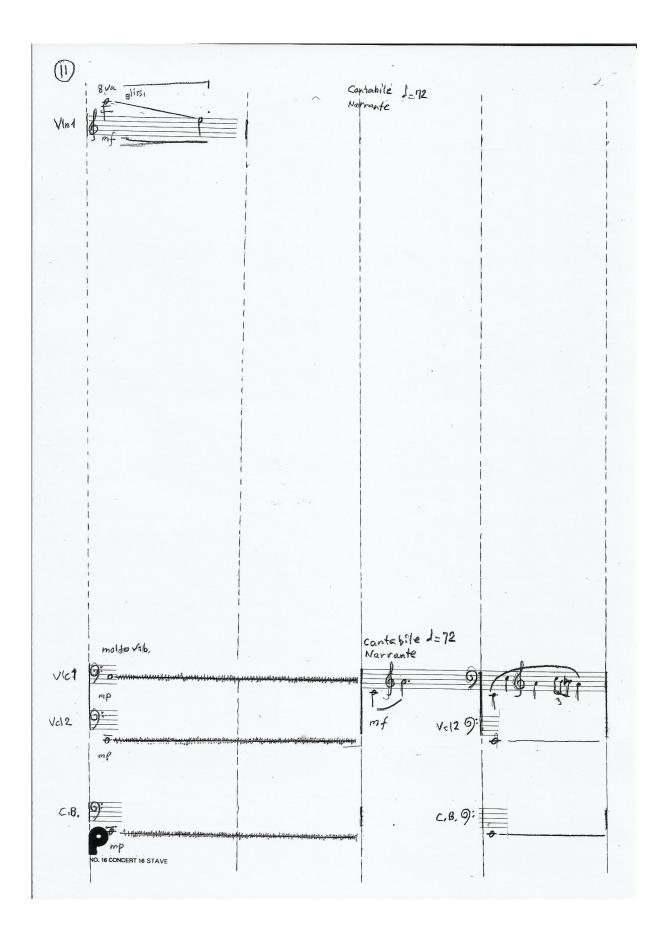


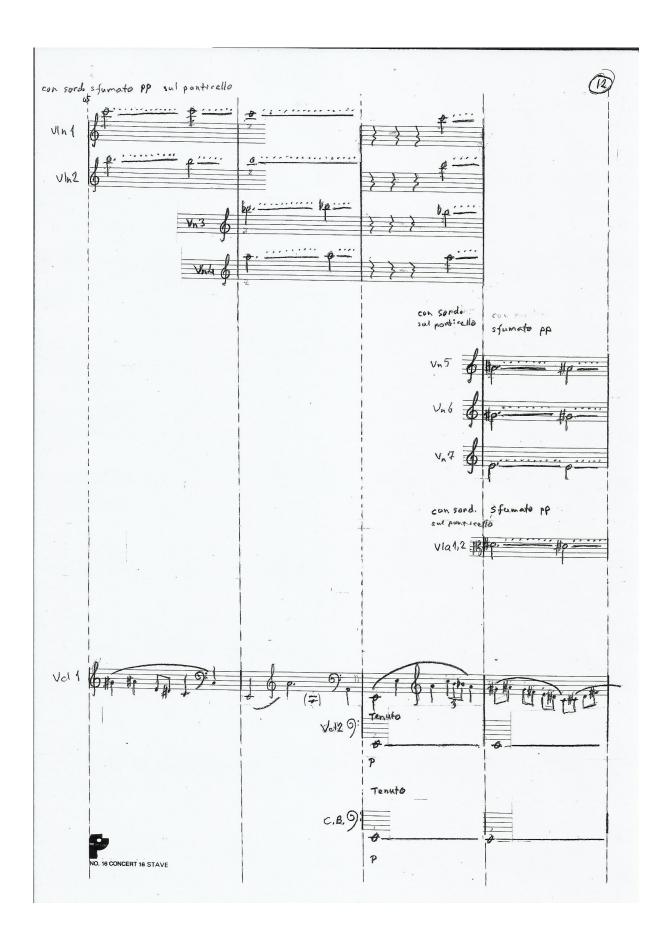


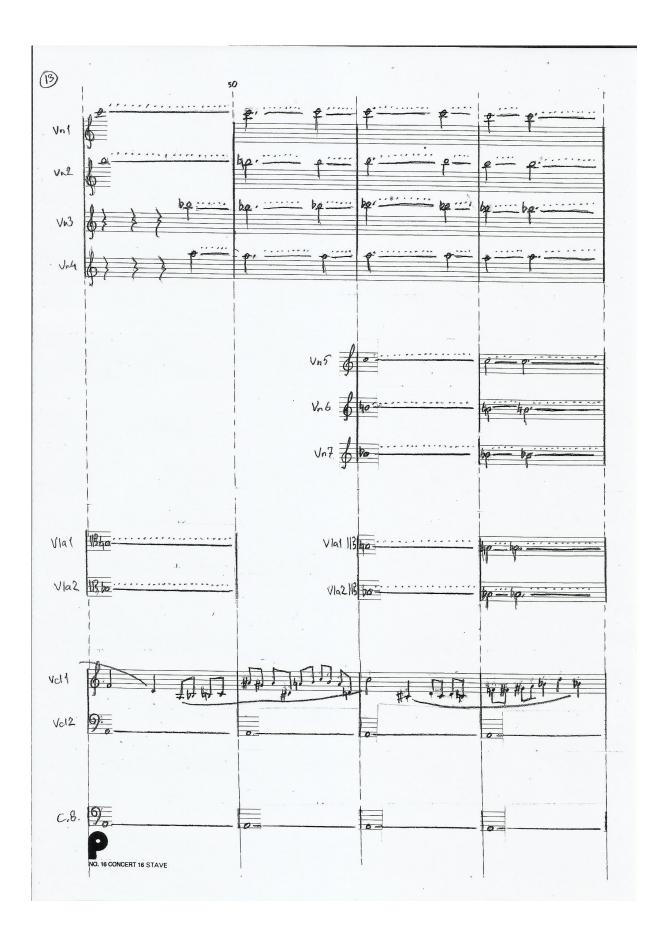


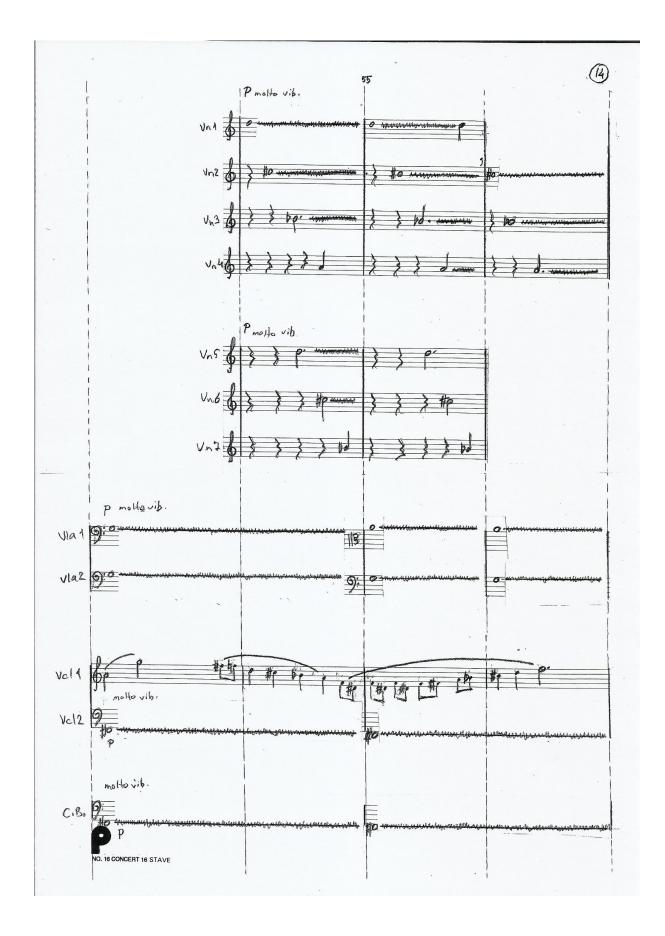


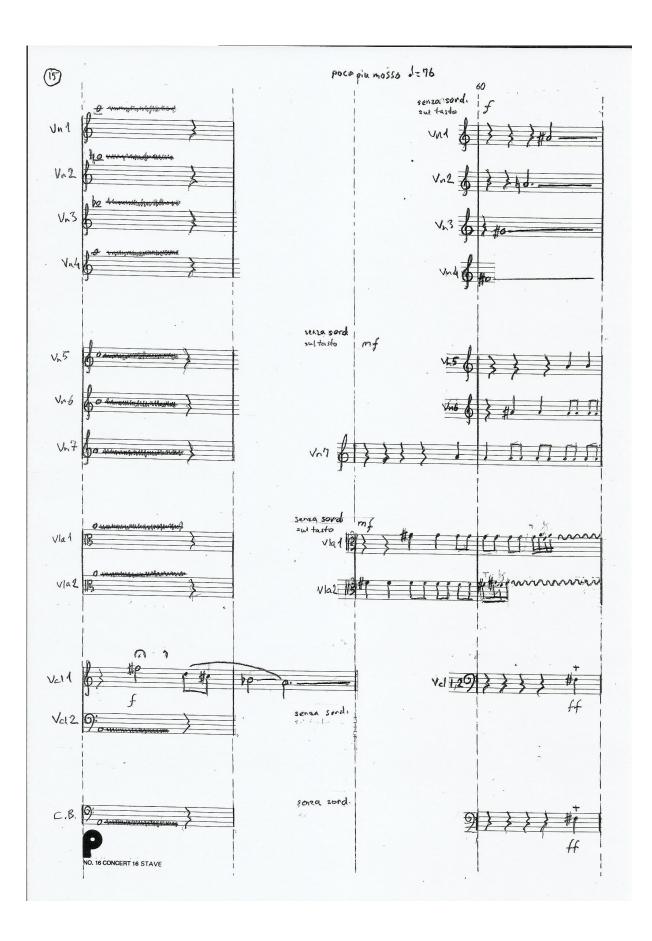


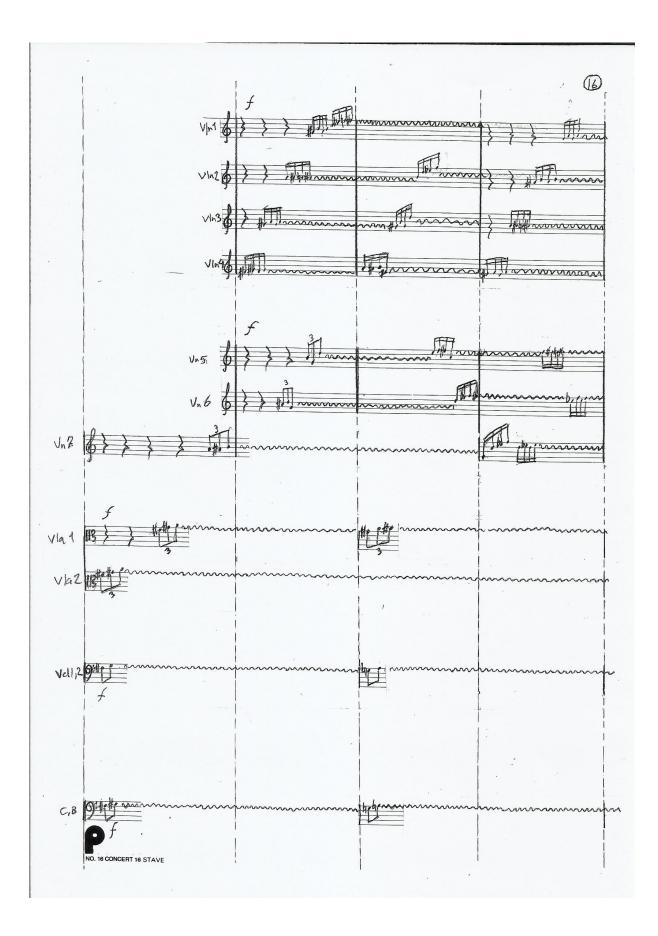


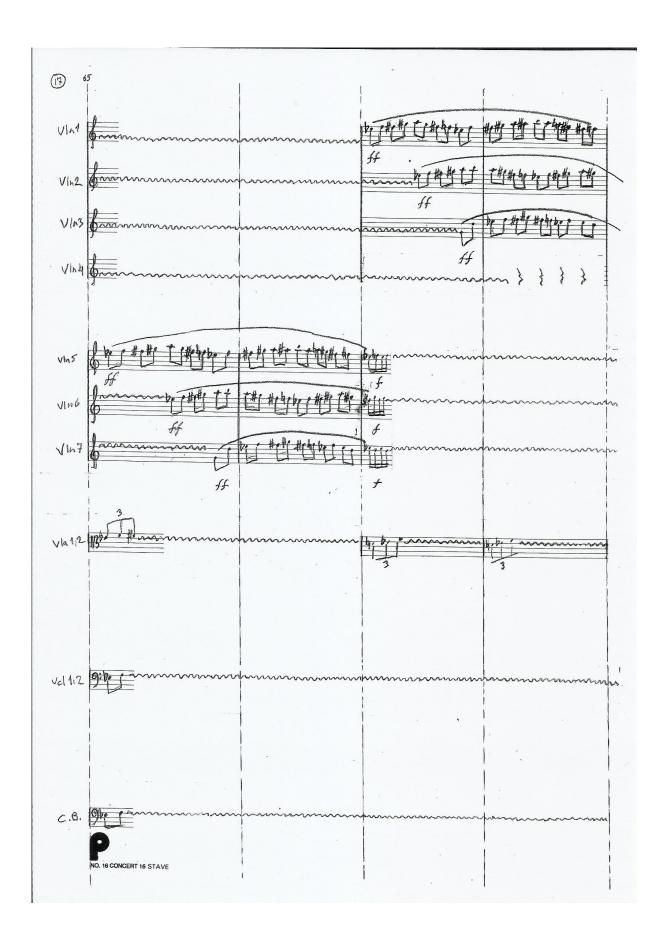


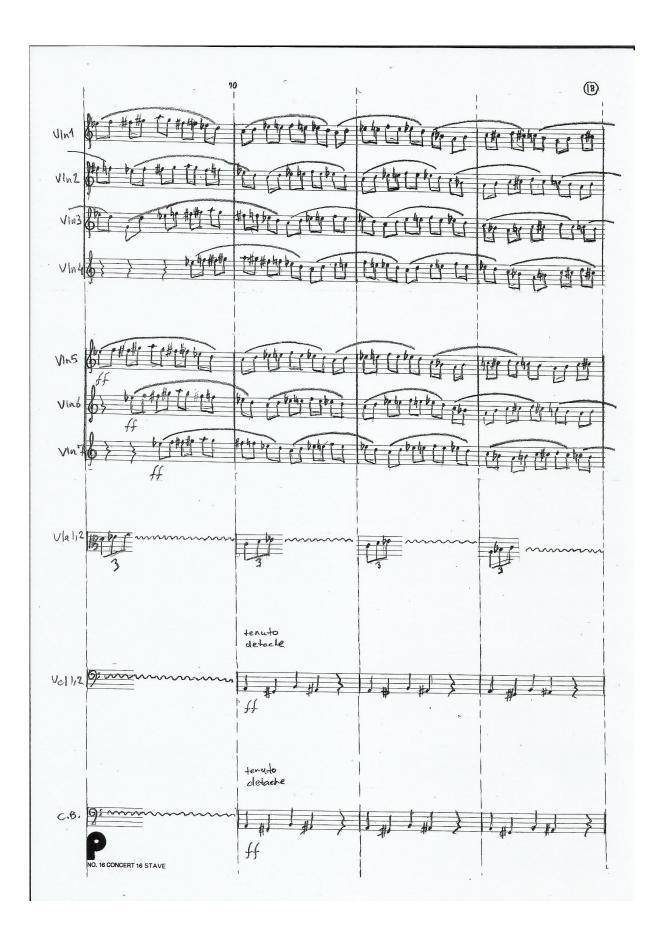




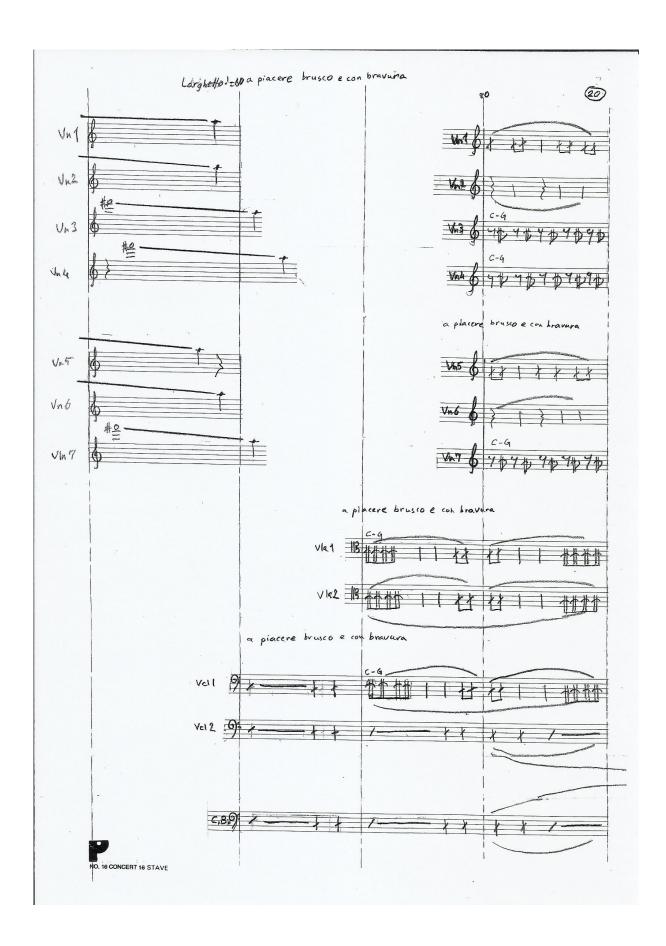


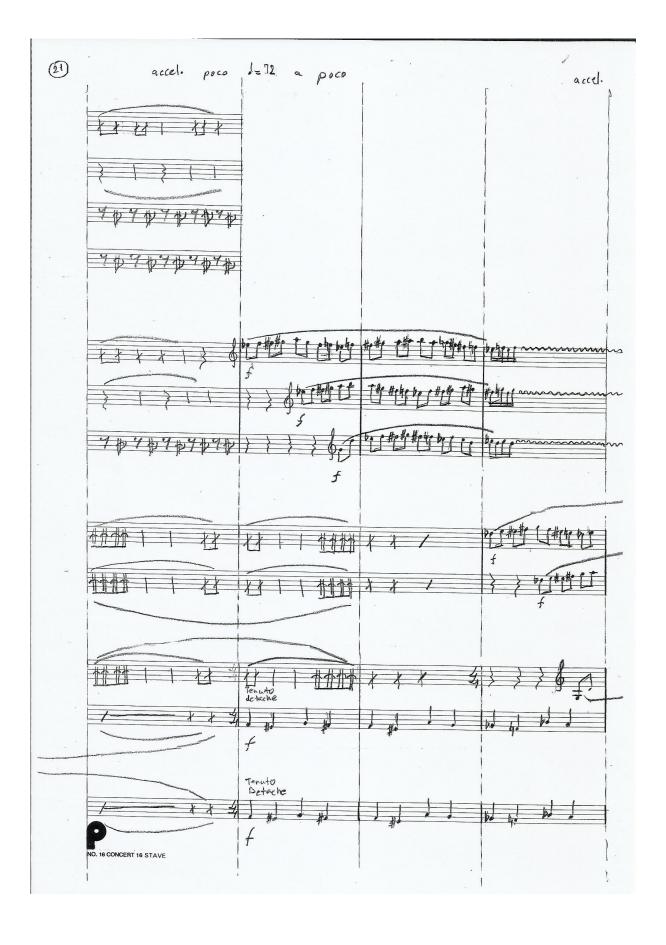


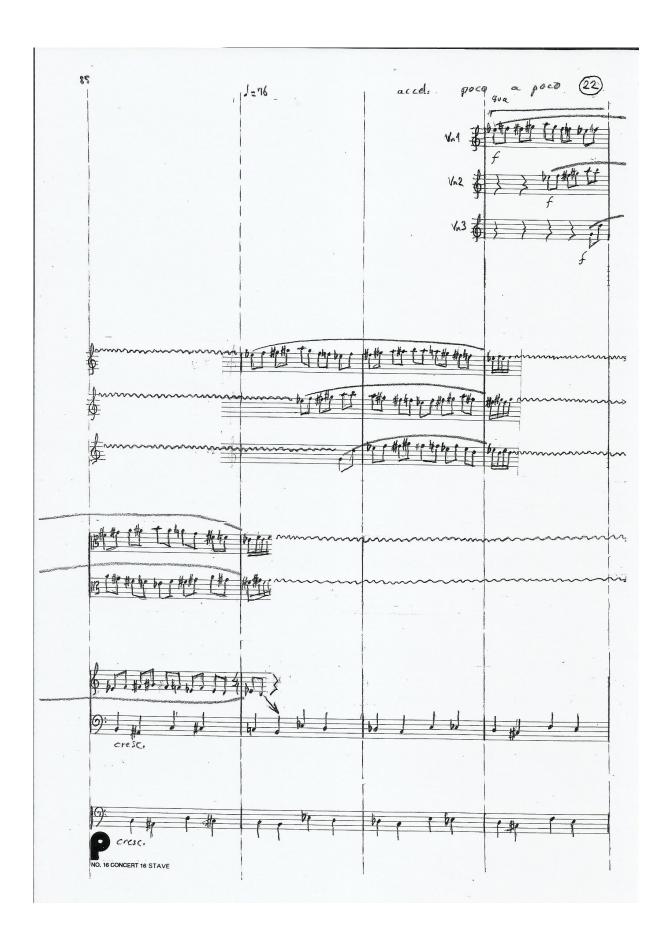


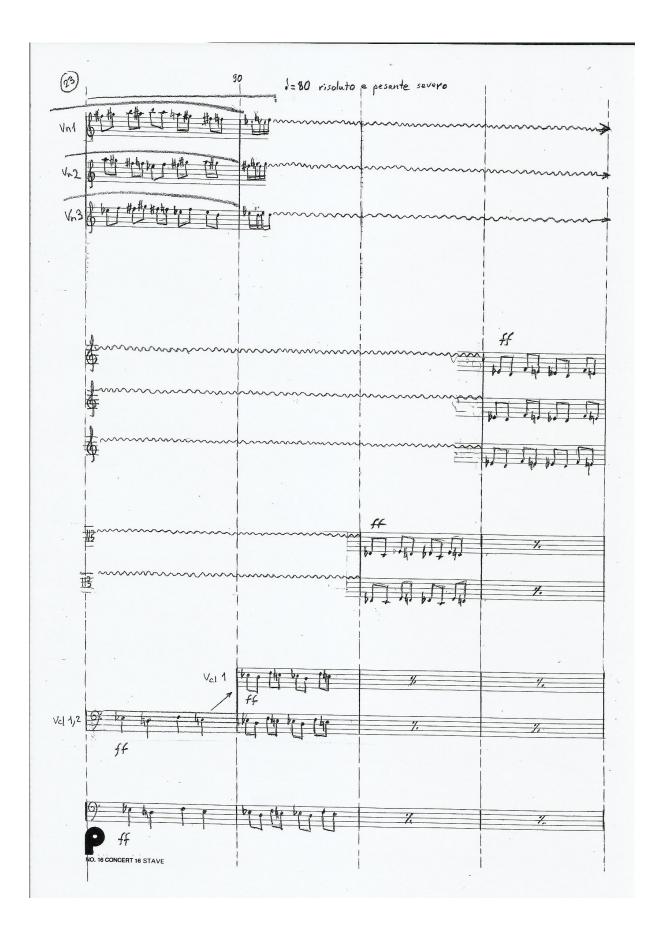


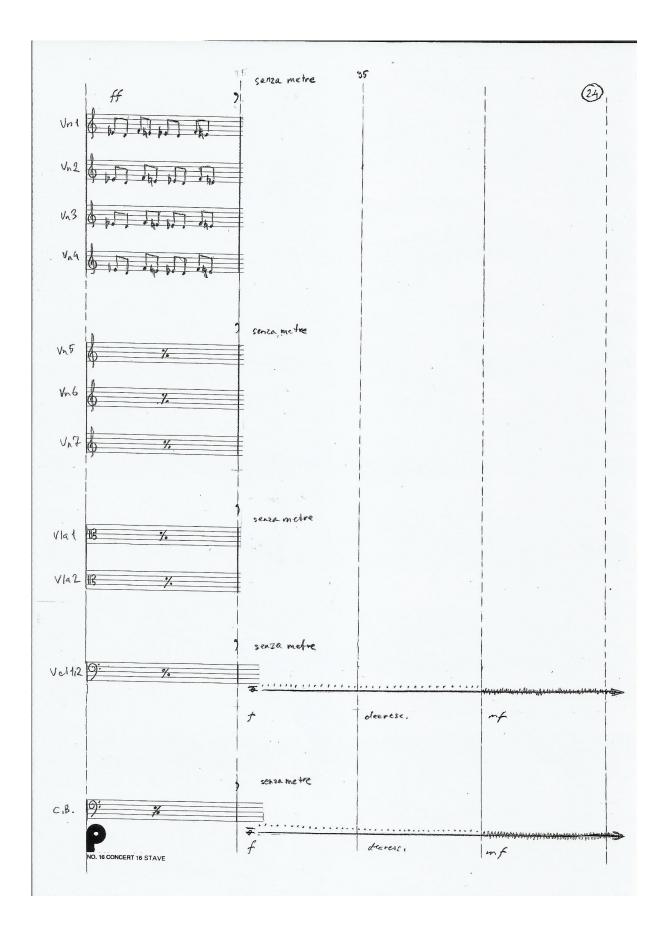


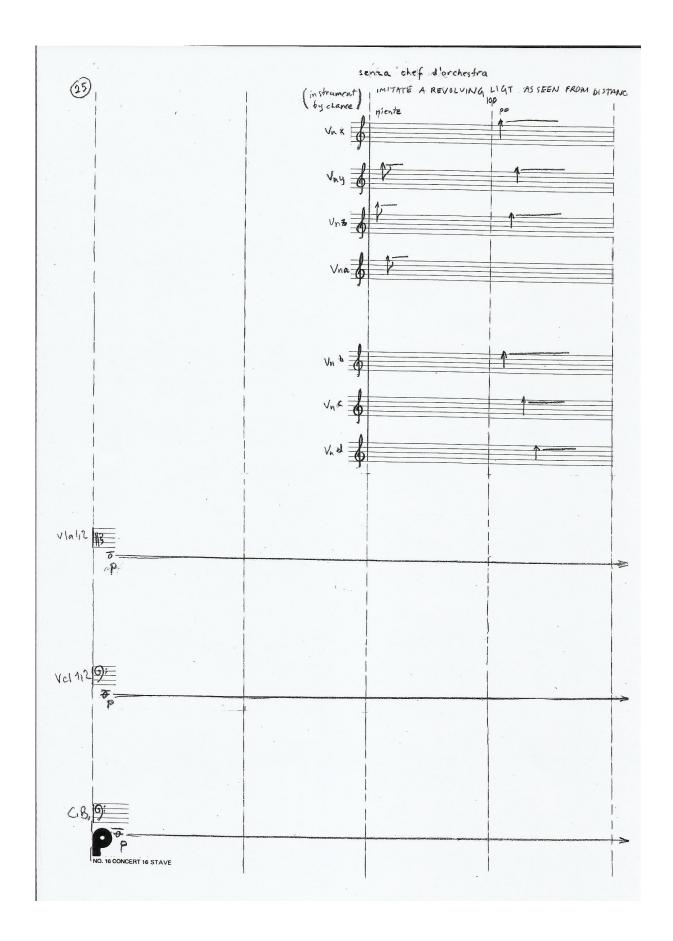




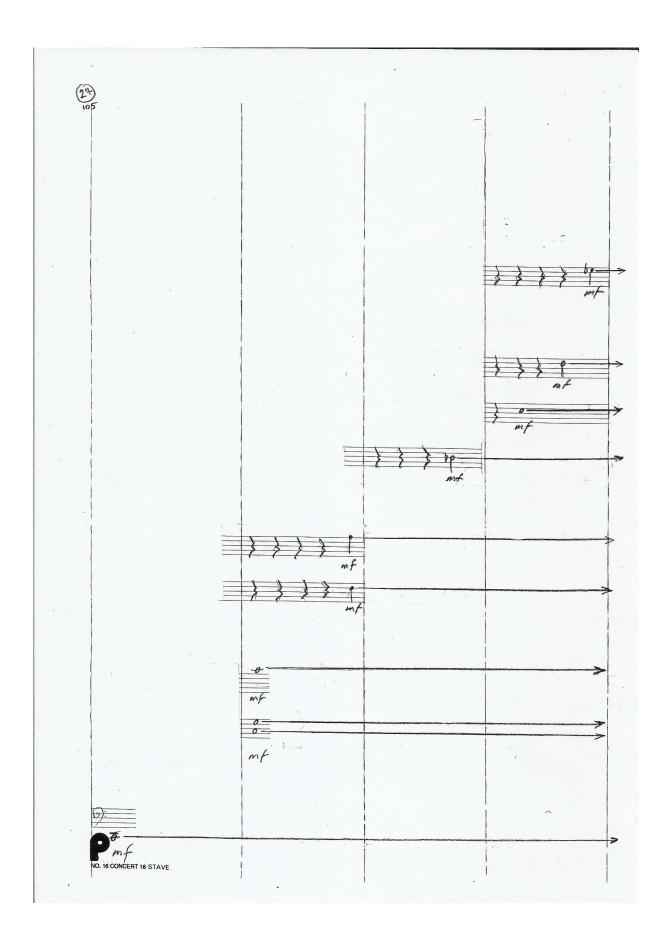


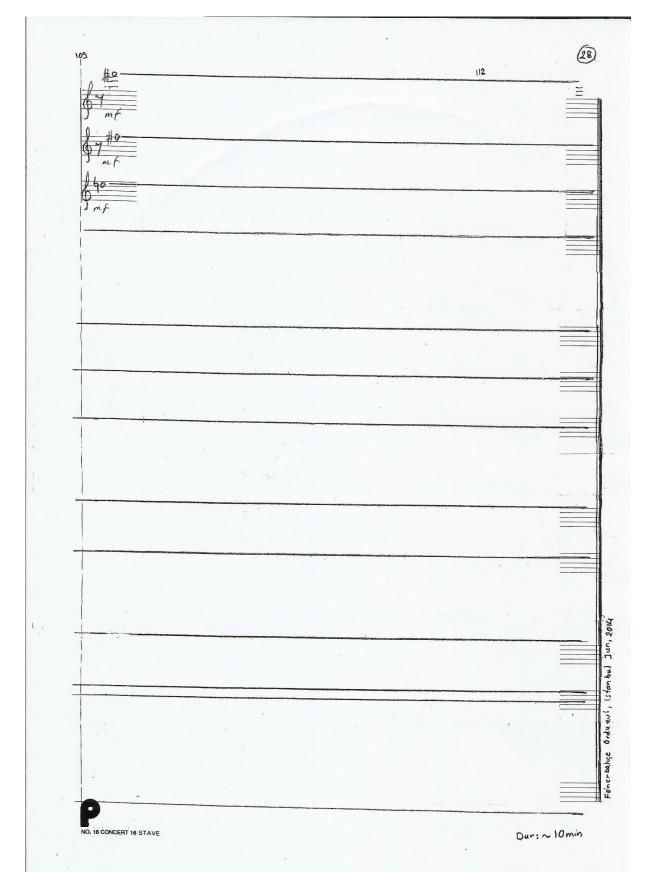


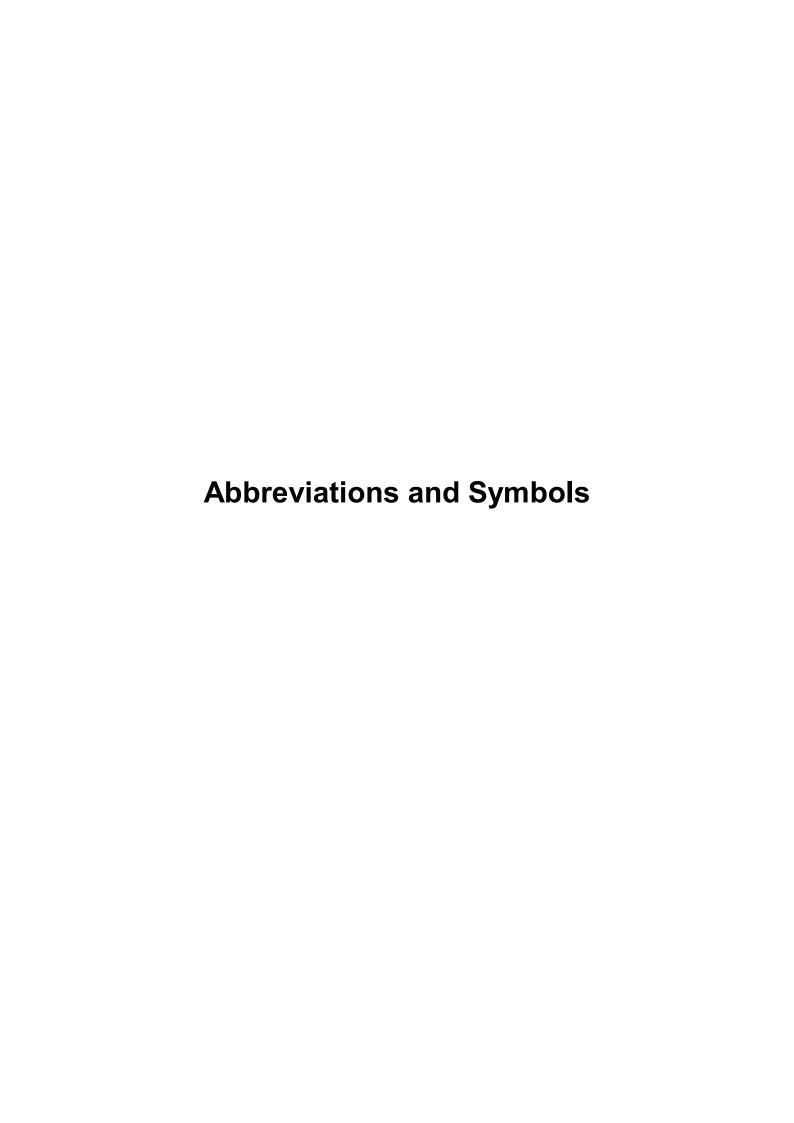












Abbreviations and Symbols note's duration rapid, aperiodic reiterations of a note reiterations of groups of notes repetition of the previous bar % rests as long as the duration of the space space months molto vibrato haupt stimme, neben stimme H, N (main line, secondary line) sharpen a quarter tone + harmonic (octor) play the indicated group of notes legato with the given note durations Limiting idea: IMITATE A REVOLVING LIGT AS SEEN instrument by chance once a presen plays the highest note, a second FROM DISTANCE and a third may play, the rest remains silent, The highest possible note of the instrument The sound continued on the next page, chef diorchestra. The piece continues and ends with out the conductor Play between bridge and tailplece (2 strings) # best the upper sounding board with the finger tip TIT hit the strings with the palm of the hand M

Musical Terms Reference

Di salto: by a leap or leaps Pizz:plucked with the finger Arco: played with the bow Allargando: growing slower

Martellato: play the notes with a sharp decided stroke, hammered.

Rallentato: At a slower pace.

Tenuto: a tone so marked is held till thee end of its time. Grand-detache: a whole stroke of bow to each note. Lusinghiero: coaxingly, caressingly, seductively.

Hauptstimme: principal voice. Nebenstimme: secondary voice.

In distanza: at a distance, perform as if far a way. Susurrante: in a whispering, murmuring tone.

Cantabile: in a singing style.

Narrante: a if telling a story.

Con sord: with sourdine.

Senza sord: without sourdine.

Sfumato: very lightly, ike a vanishing smoke.

Poco piu mosso: a little bit faster

Doloroso: in a style expressive of pain or grief.

Con chiarezza: Clearly, distinctly. Subito silenzio: suddenly silent.

A piacere: the expression of the passage is left to the performer's discretion.

Brusco: rough, harsh.

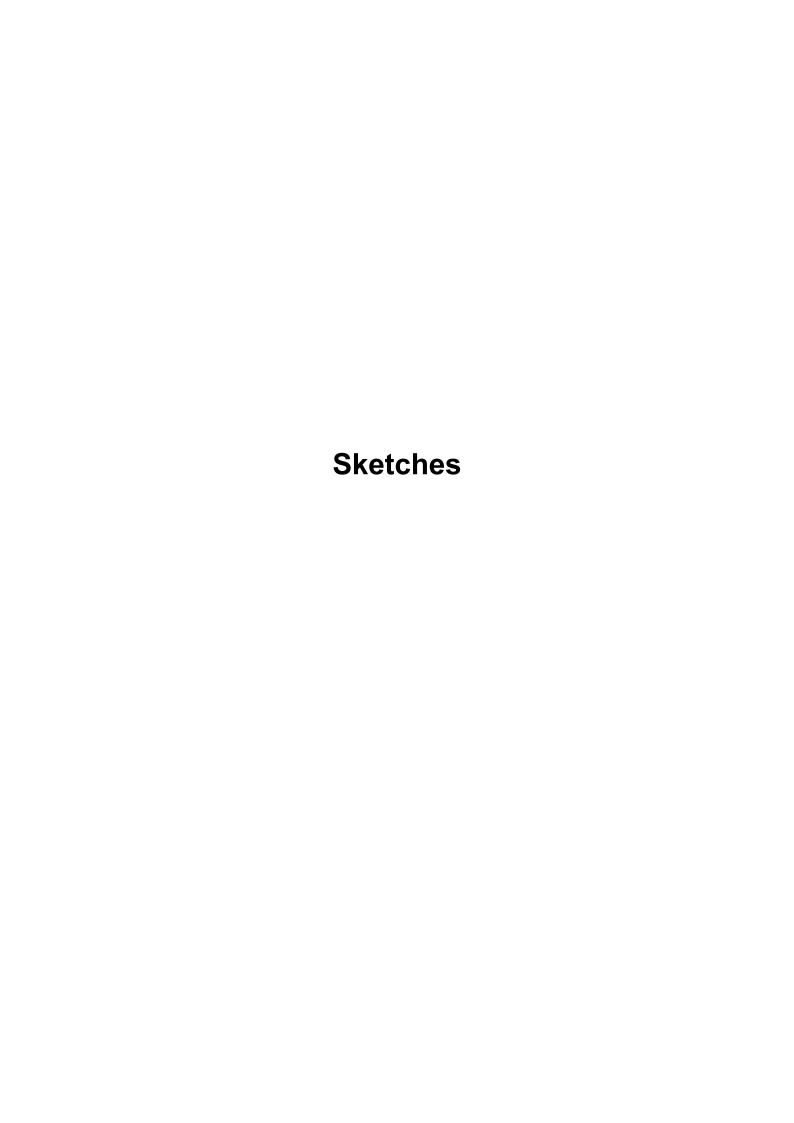
Con bravura: boldness, spirit, dashness, brilliancy. Risoluto: In a resolute, vigorous, deicded style. Pesante: heavy, ponderous; firm, vigorous.

Severo: strictly, with rrigid observance of tempo and expression marks.

Sans metre: with out meter and bars.

Instrument by chance: Limited alleatory of who is going to play.

Senza chef d'orchestra: without conductor directing.



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Managing Transcendence in the Music Composition Process

In the beginning, maybe, music transcends the composer. There is a piece of which score is not written black on white. There is a piece which is not heard literally by anybody as sound.

In the beginning, the composer has a few ideas that charms him/herself or even a lucky piece order from somebody else which may dictate a form or a group of instruments to use.

The music to be, transcends the remembering ability and perceptions by any means of the composer. He tries to catch something that he partially imagines and tries to reach the whole of it.

The transcendence of the composer by music is similar to the situation of a two year old child trying to speak his first words, phrases... The two year old child tries to express himself and speak but he is not able to do so. He/she solves the speech difficulty by percieving the difference between the external world and him/herself. The development of 'self' helps him/her to overcome the transcendence of speech. During this process he also develops a somewhat 'language' which helps him to express himself.

Similarly, the composer begins to develop a 'self' for his music, beginning with the initial ideas. As the music progresses with its first page the material used establishes a 'self', which tells the composer what belongs to this piece or not.

As the composition process progresses, this 'self', the identity of the piece gets stronger and the piece gets a personality seperate from the composer. The composer becomes the servant of the new born music to write down what is necessary, what is beautiful.

The materials used in the first movement sets a 'language' which dictates many elements for the other movements and even for the other pieces that the composer will dream...

At the end, may be, music transcends the composer again. The composer has written a music which may set an example for other composers to pursue...

Maybe, Penderecki, Serocki and Ligeti have done this.

Ali R+ SARAL

About the Composer

Ali R+ SARAL has studied double majors and has two Master's degrees,

MSc and BSC from Istanbul Technical University and MM from Illinois State University.

He was accepted to the Istanbul State Conservatoir Composition and Theory Department and

studied harmony, counterpoint and others with Erçivan SAYDAM,

composition with Ilhan USMANBAŞ.

He was a student of Roque CORDERO and Arthur CORRA at USA.

He has attended courses at Stanford University CCRMA lab and Darmstad 1996.

He has written 16 works of music approx. 3,5 hours long.

You can find his compositions at Petrucci Library: http://imslp.org/wiki/Category:Saral, Ali_Riza

He has served EUROCONTROL and German airspace as an air traffic control engineer 1992-1997.

He has specialized in LARGESYSTEMS and Java-J2EE.

His areas of interest include Systems Psychology, ANN and parsers.

He writes blogs at:

http://largesystems-atc.blogspot.com/ http://largesystems-atc-en.blogspot.com/ http://alirizasaral.blogspot.com/

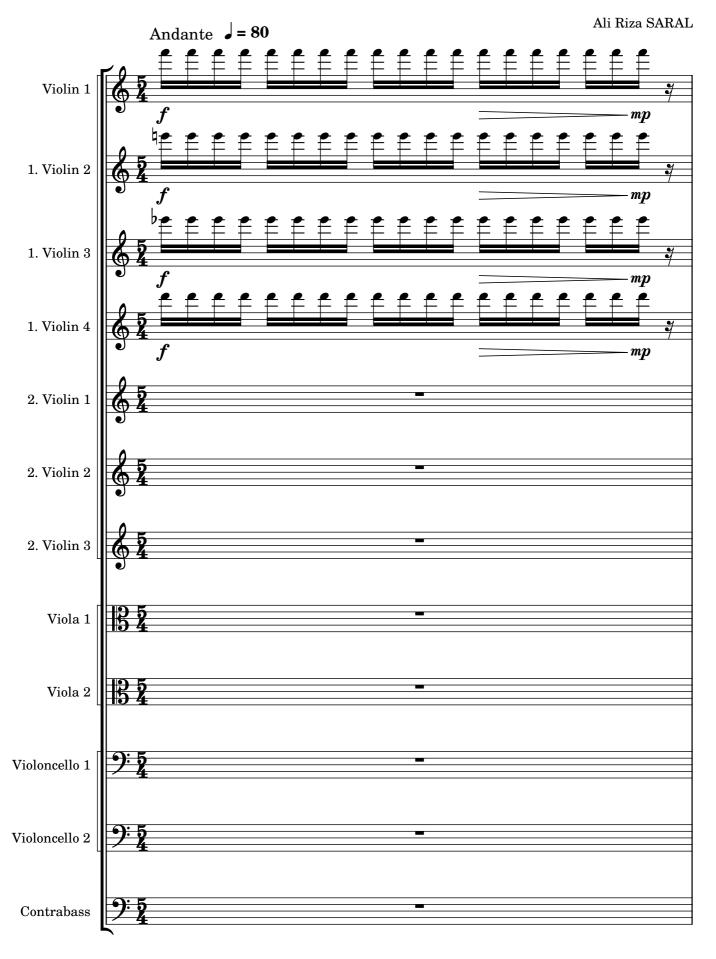
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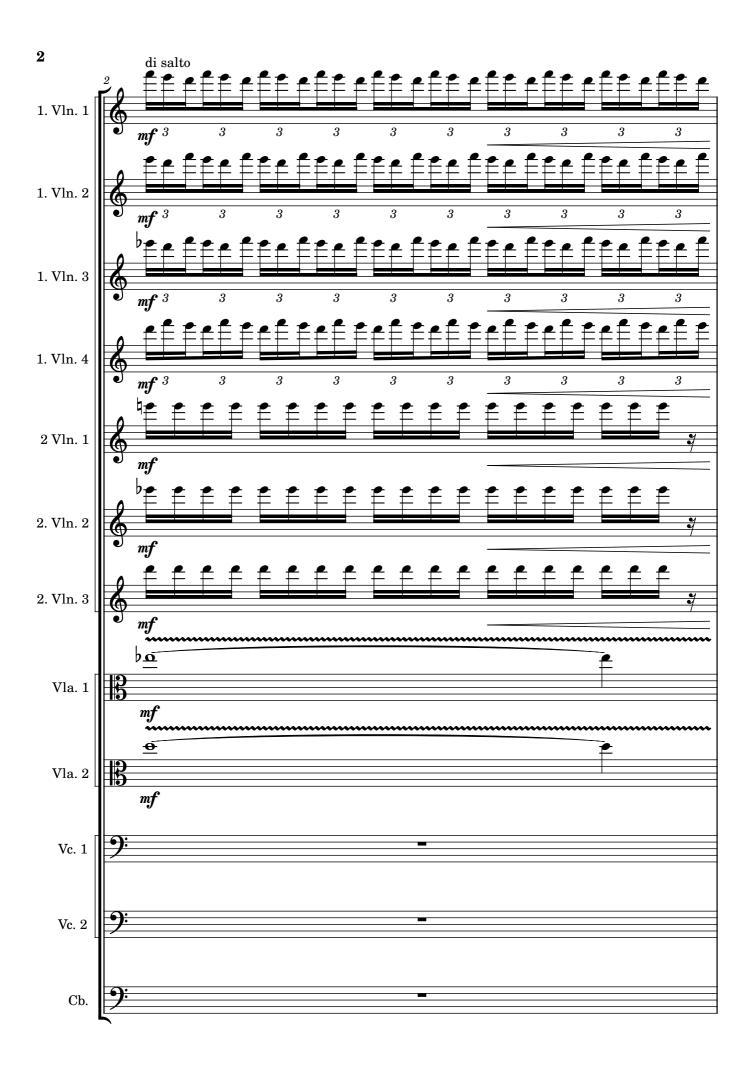
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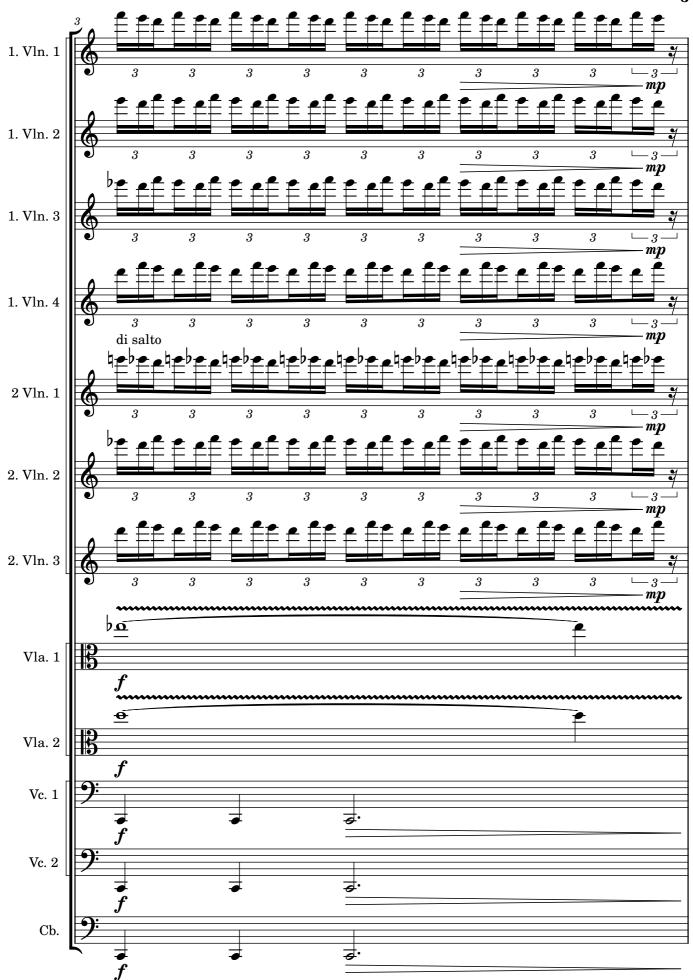
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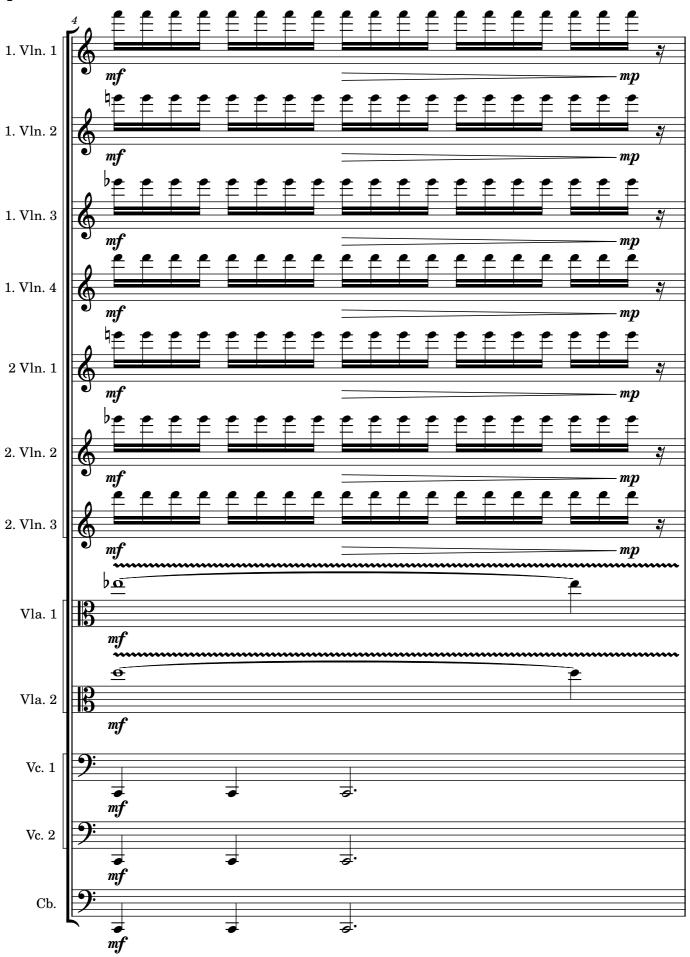
e-mail: Arsaral(aatt)yahoo.com

The Secret Hidden at the Lighthouse $_{\text{to Veritas}}$











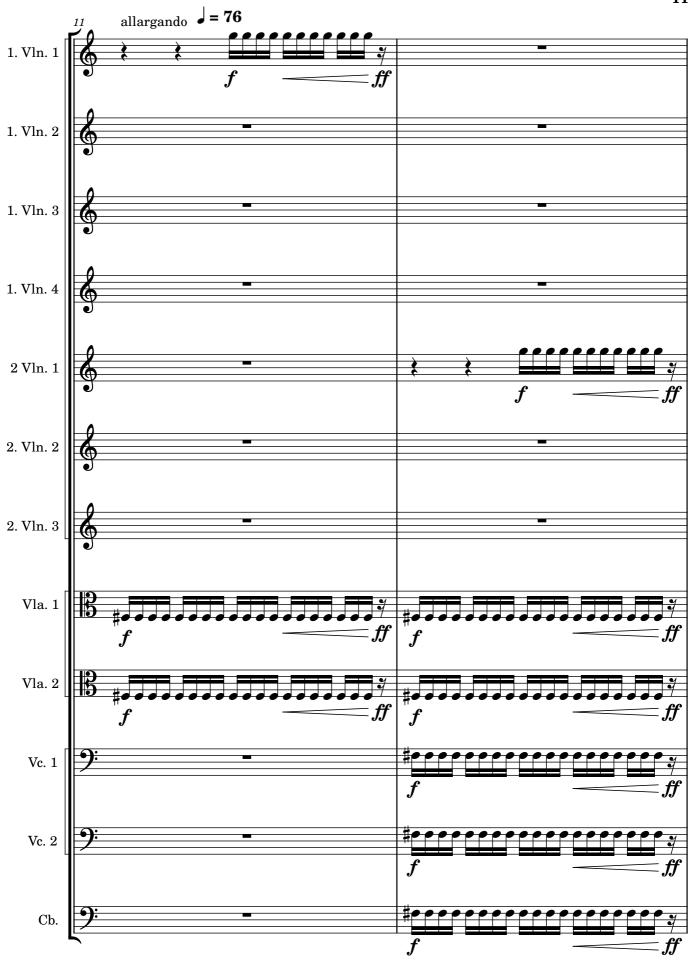








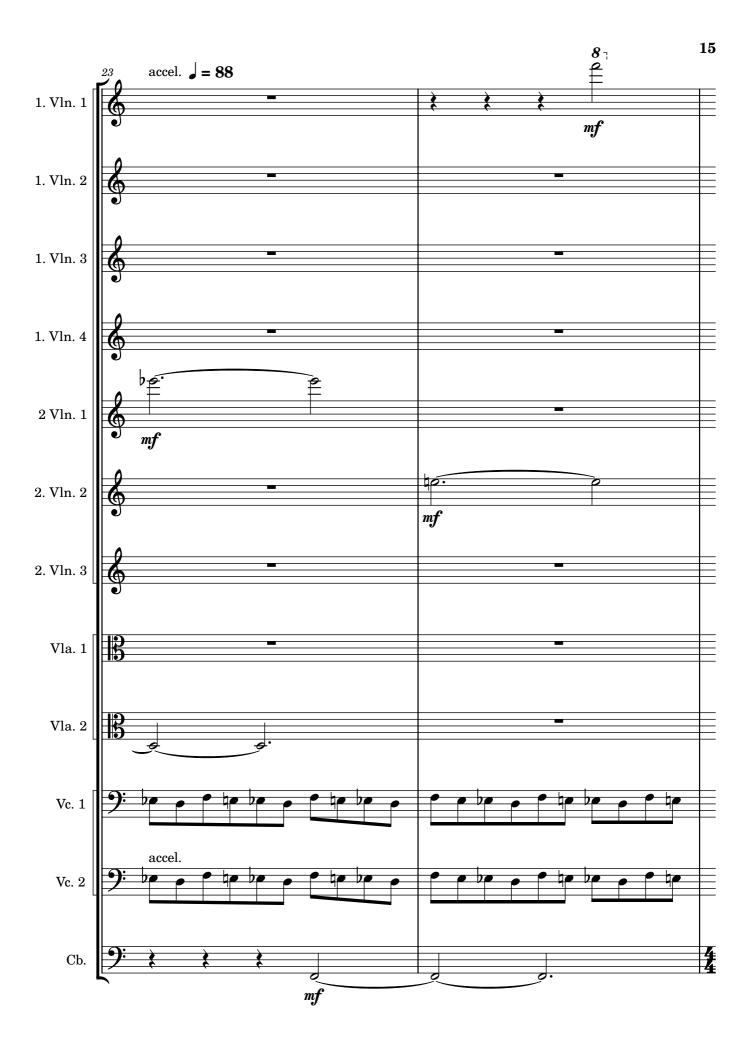






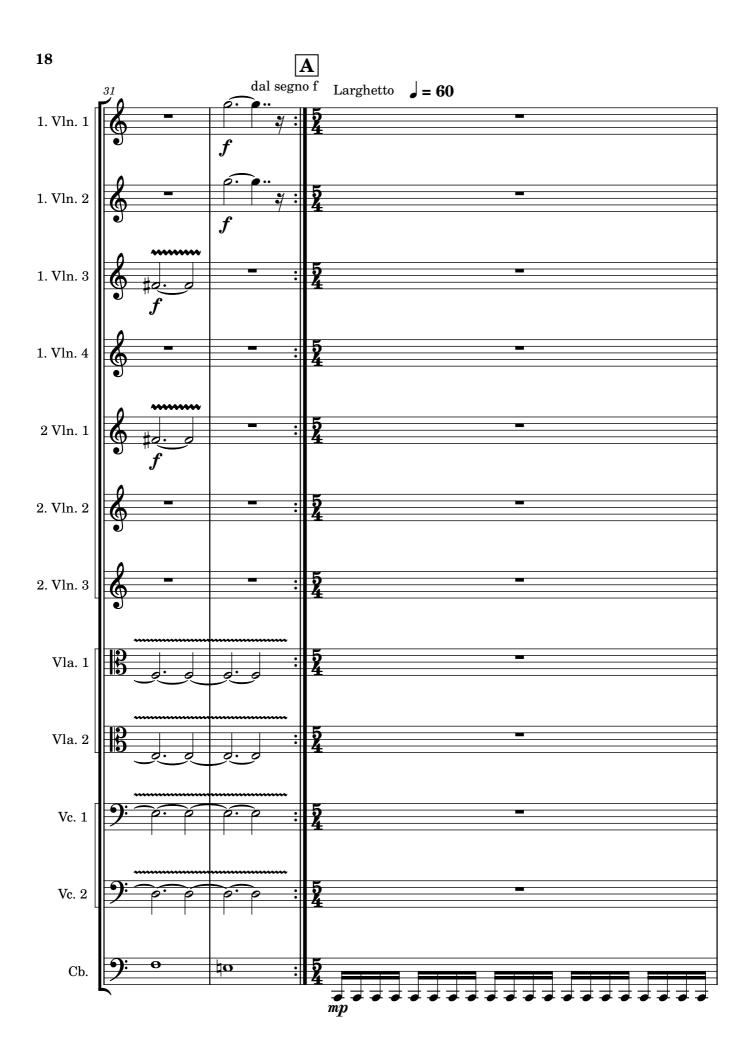


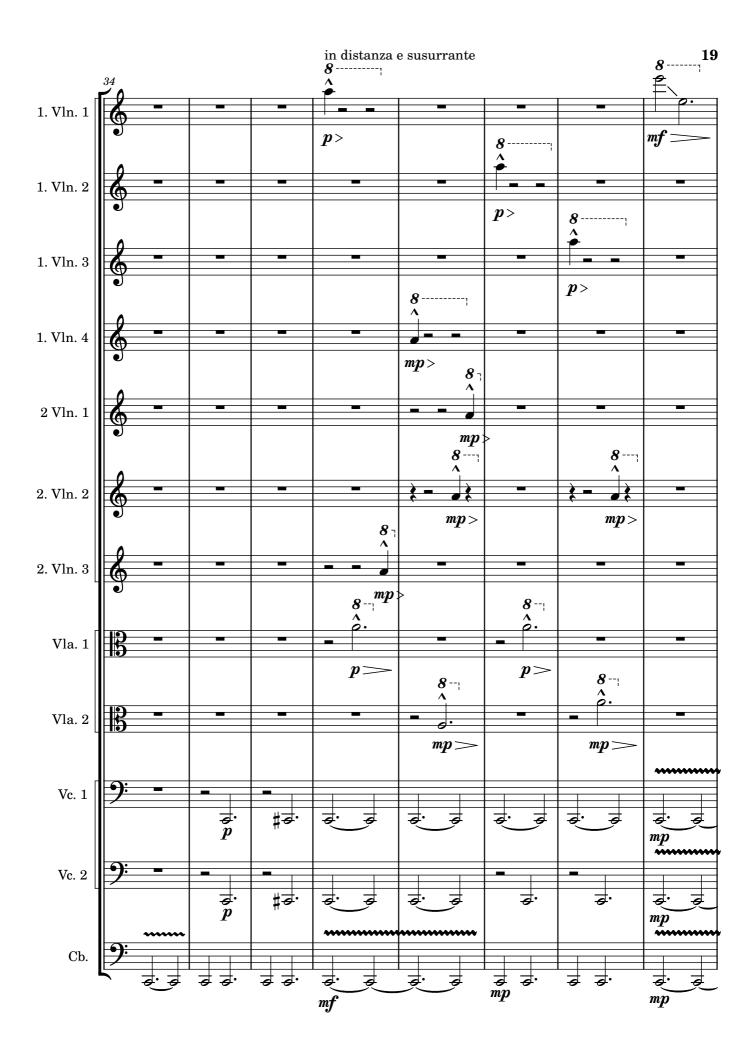




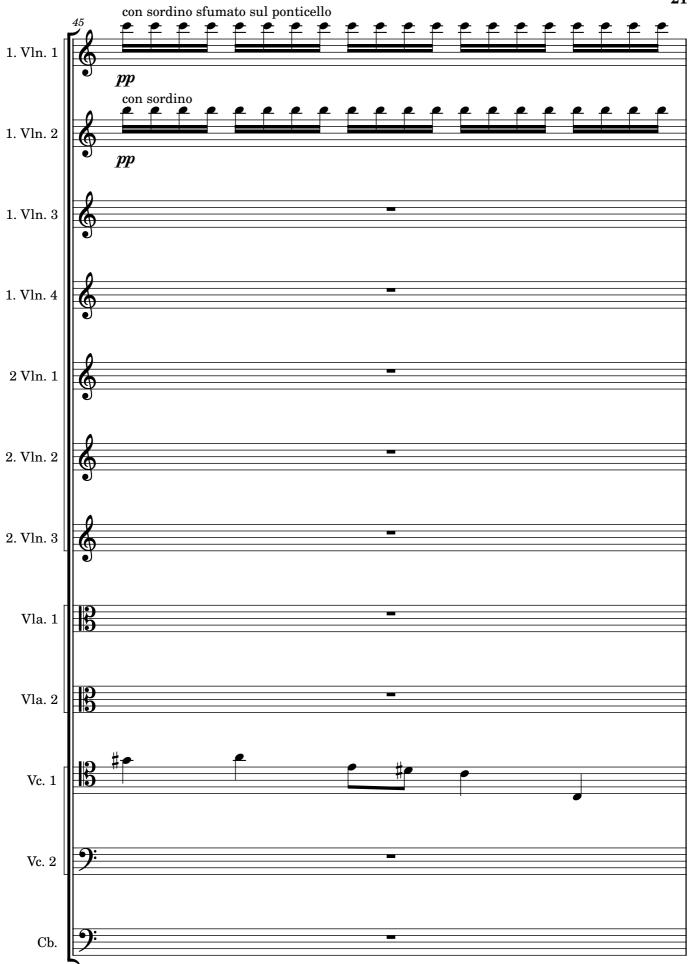


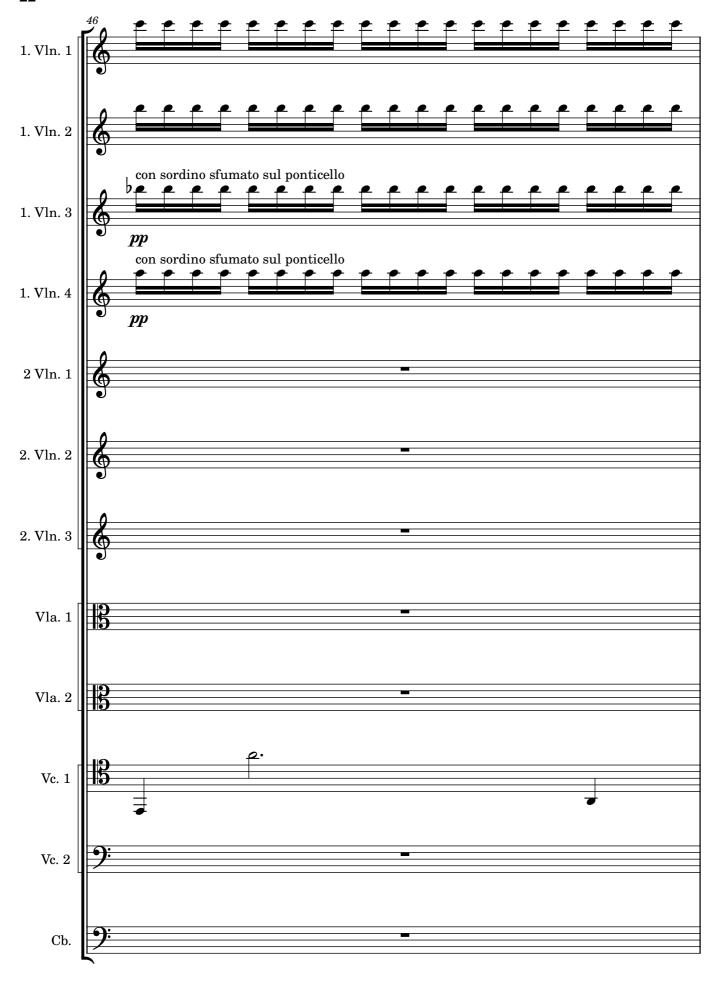




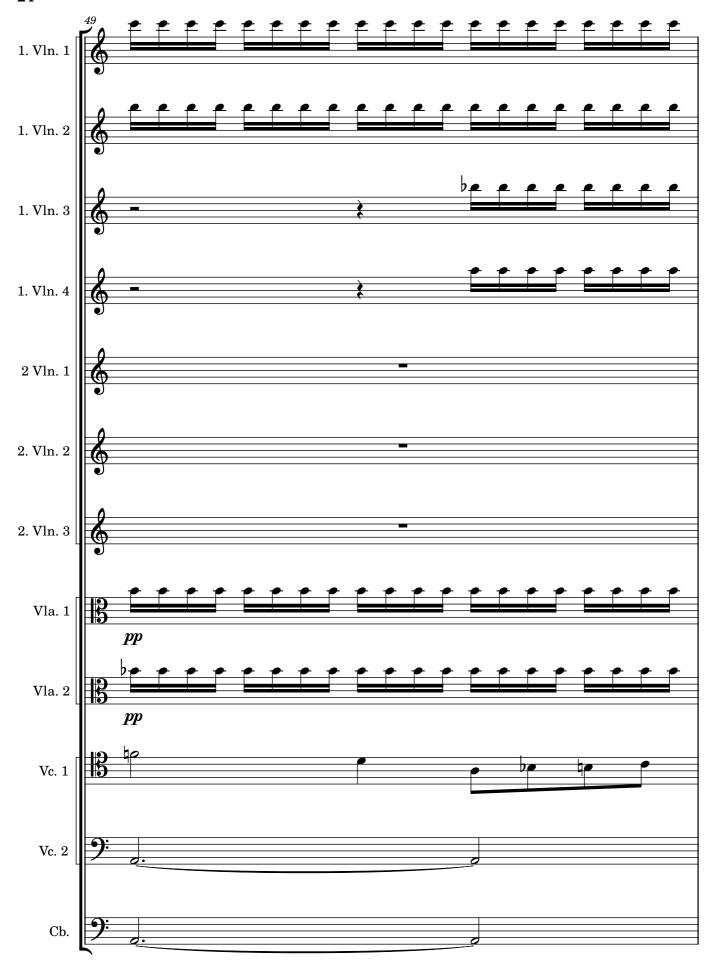


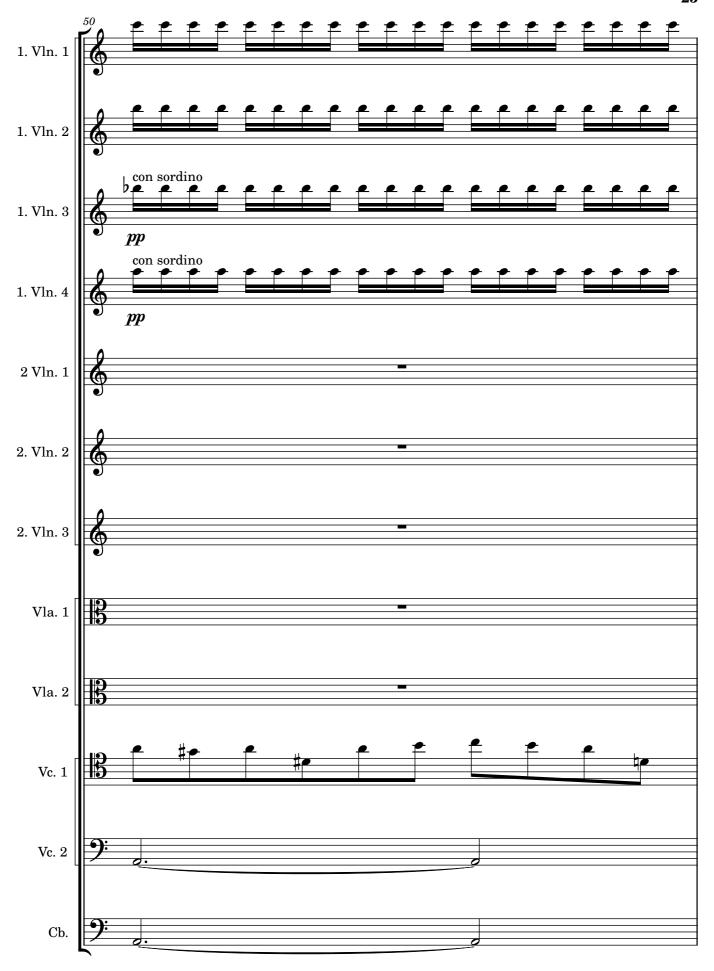


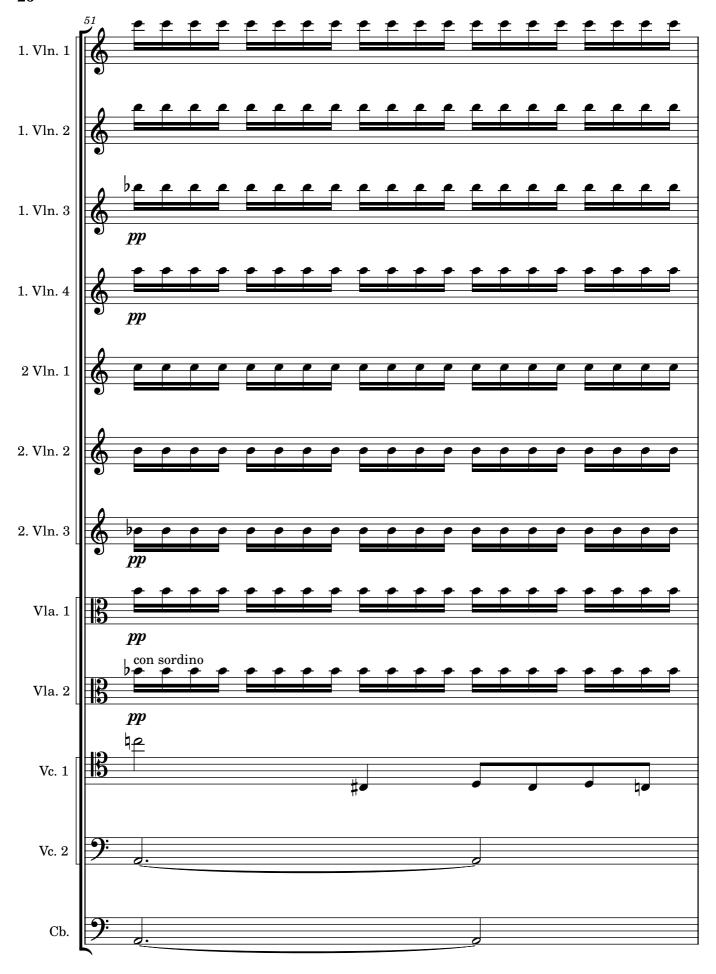


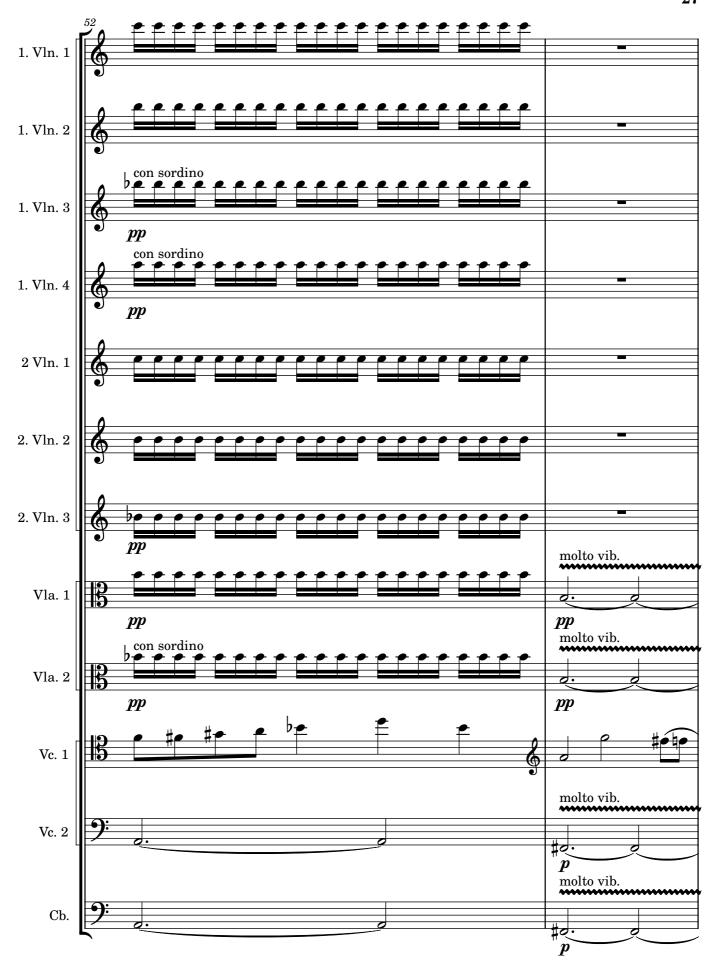












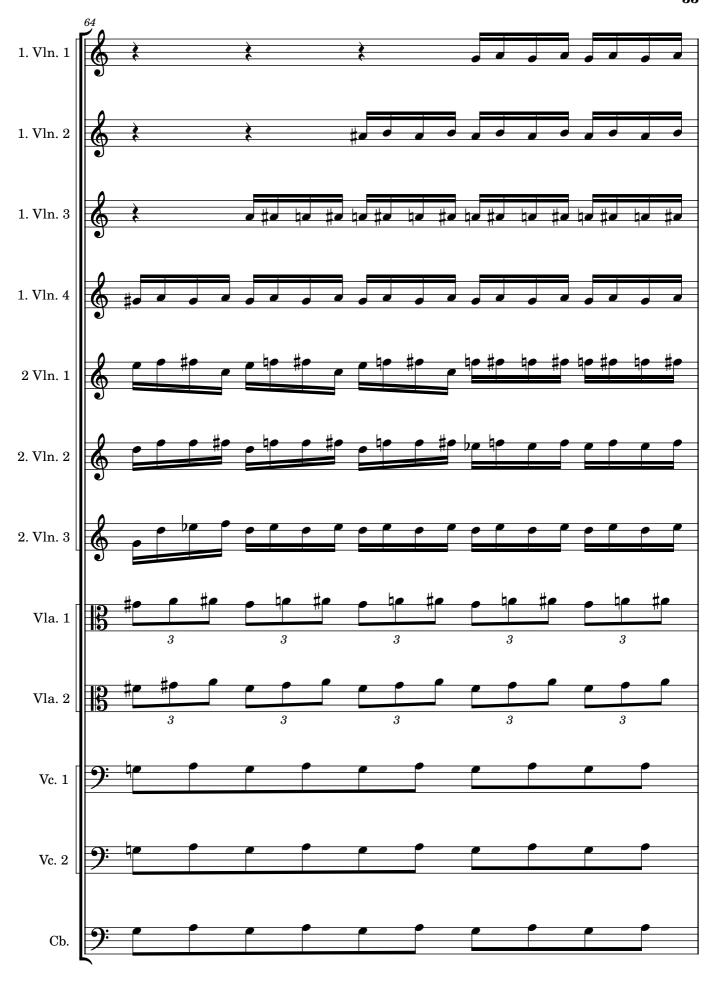




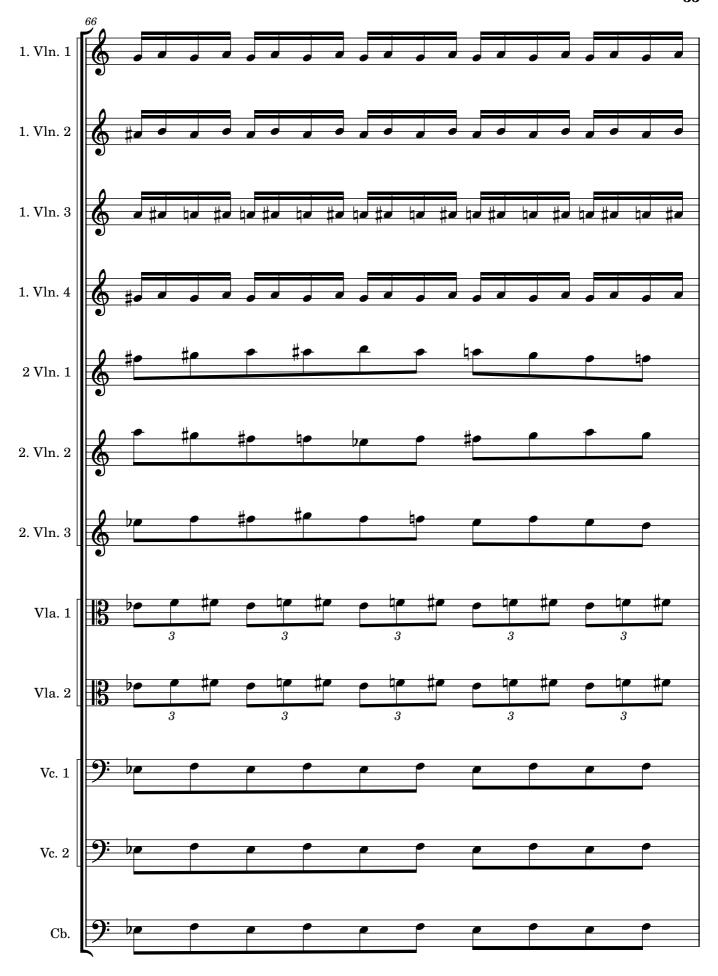


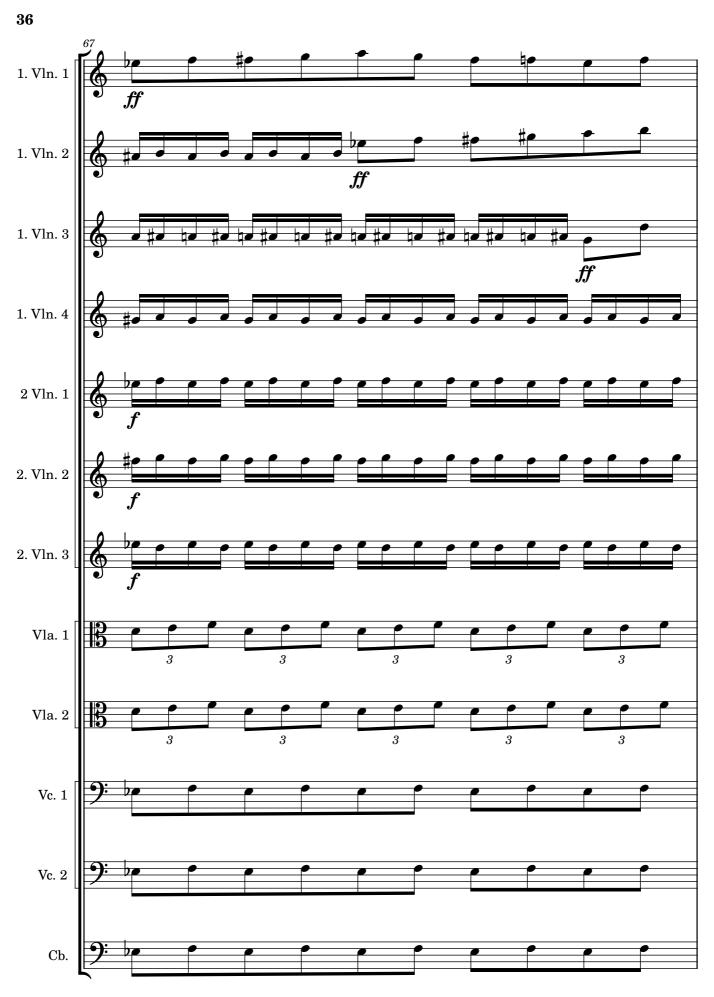




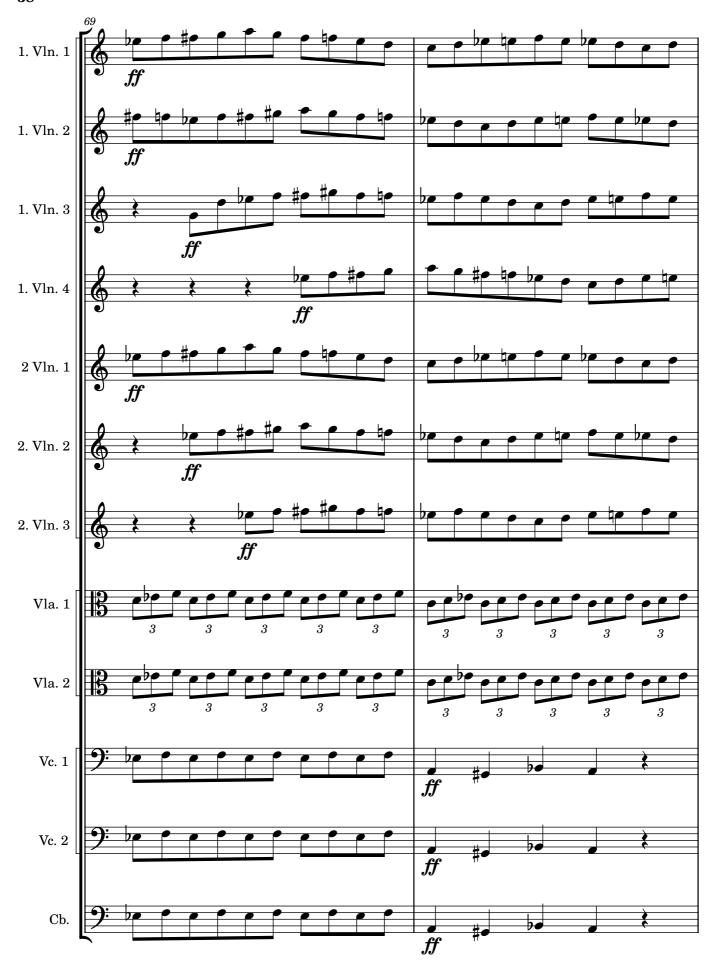




























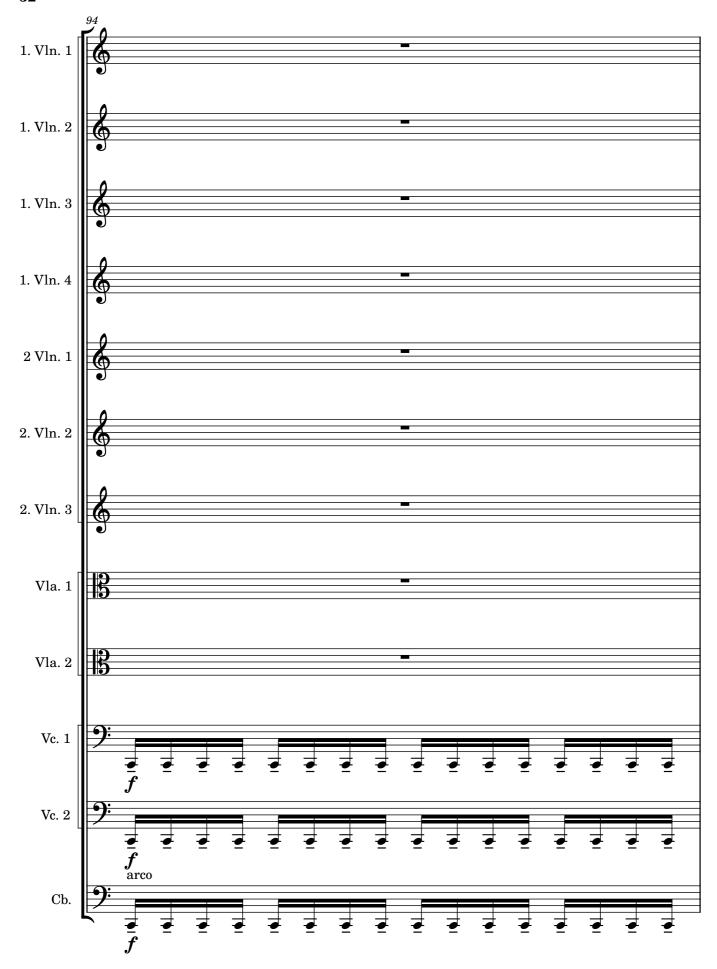


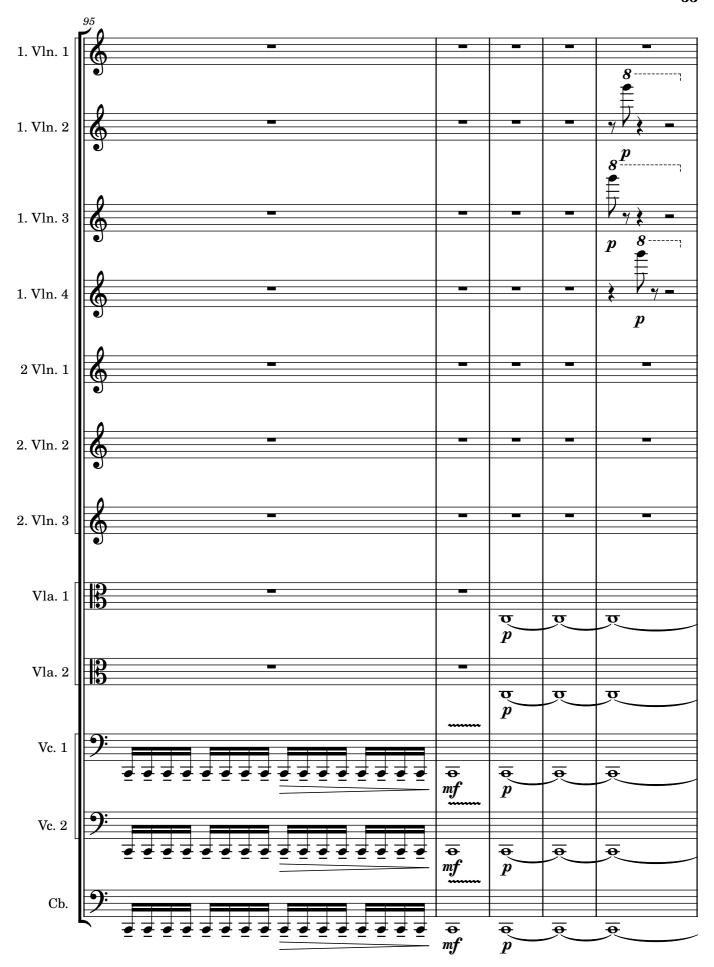




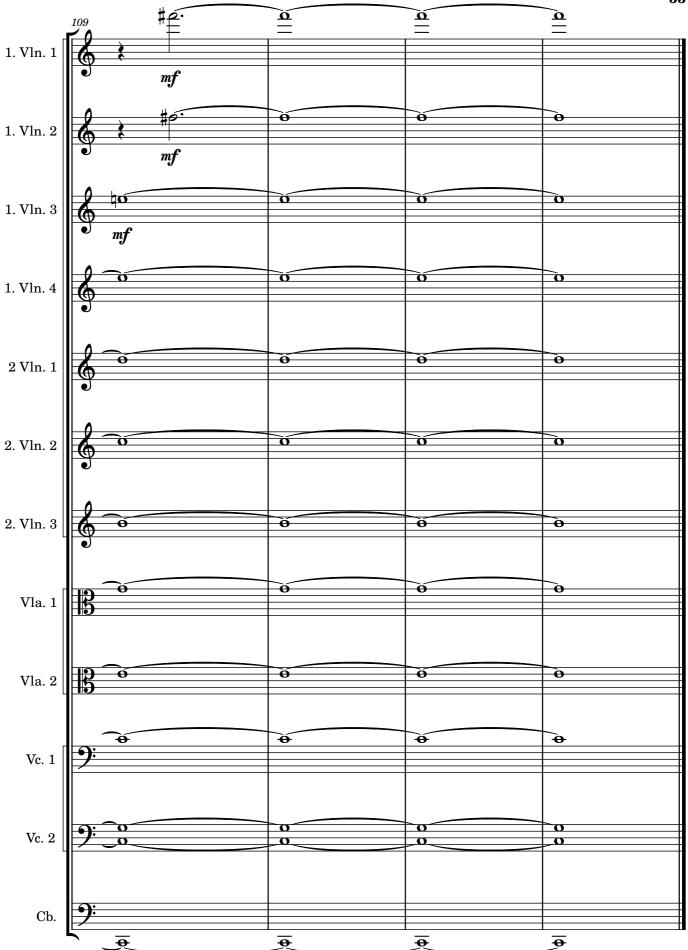












$^{\rm 1.\,Violin\,1} The~Secret~Hidden~at~the~Lighthouse$

Ali Riza SARAL J = 80 Andante 3 3 3 3 3 3 3 mp > mpmpmp **J** = 80 **J = 76** allargando **J** = **72 = 80** a Tempo rall. I Tempo = 84f **J** = 88 accel. 87 **J** = **72** Lusinghiero rallentato 2 mf \mathbf{A} = 60 in distanza e susurrante 8-----**= 72** Larghetto dal segno f p>con sordino sfumato sul ponticello pp









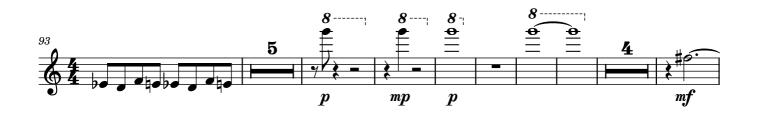


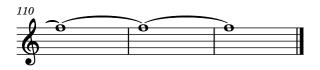
$^{ m Violin~2}$ The Secret Hidden at the Lighthouse

Ali Riza SARAL **J** = 80 Andante 3 - 3 mp**J** = **76 J** = 80 allargando a Tempo 2 **J** = 88 mp accel. **J** = 80 **= 72** Lusinghiero I Tempo 3 rallentato A **= 60** in distanza e susurrante Larghetto con sordino pp







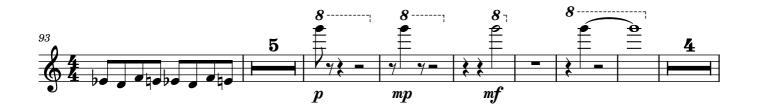


Violin 3 The Secret Hidden at the Lighthouse

Ali Riza SARAL **J** = 80 Andante 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 - 3 mp**J** = 80 **J** = **76** allargando a Tempo mf mp**J** = 88 **= 80** I Tempo J = 72
rall. accel. Lusinghiero 3 2 mf mf A **= 60** in distanza e susurrante J = 72 rallentato Larghetto **= 72 = 72** p>con sordino sfumato sul ponticello pp con sordino pp pp

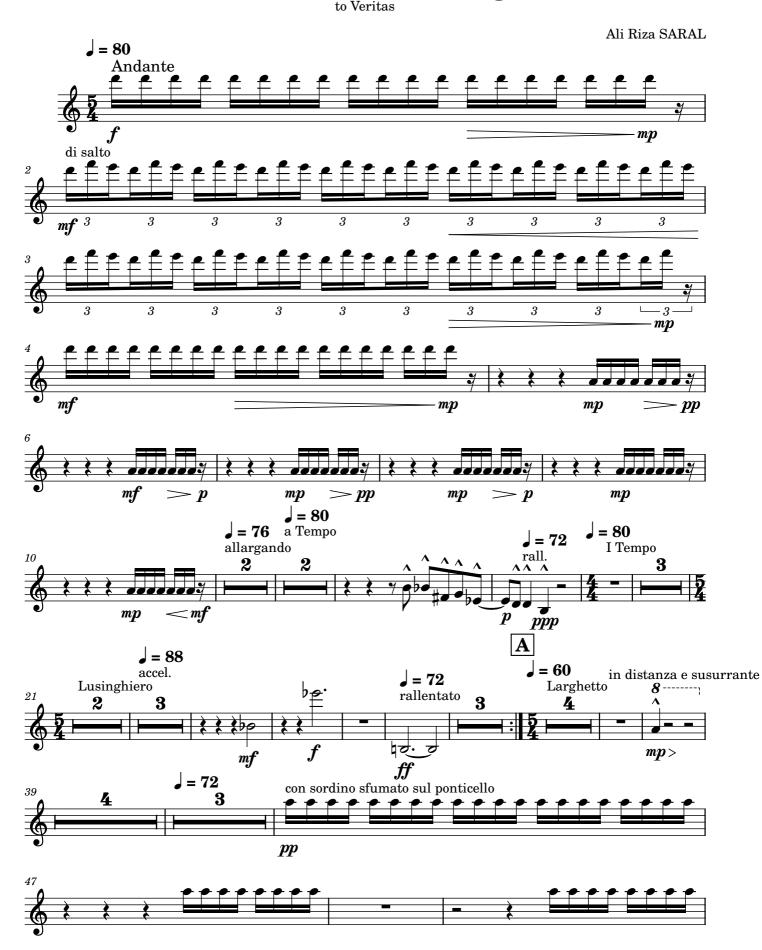






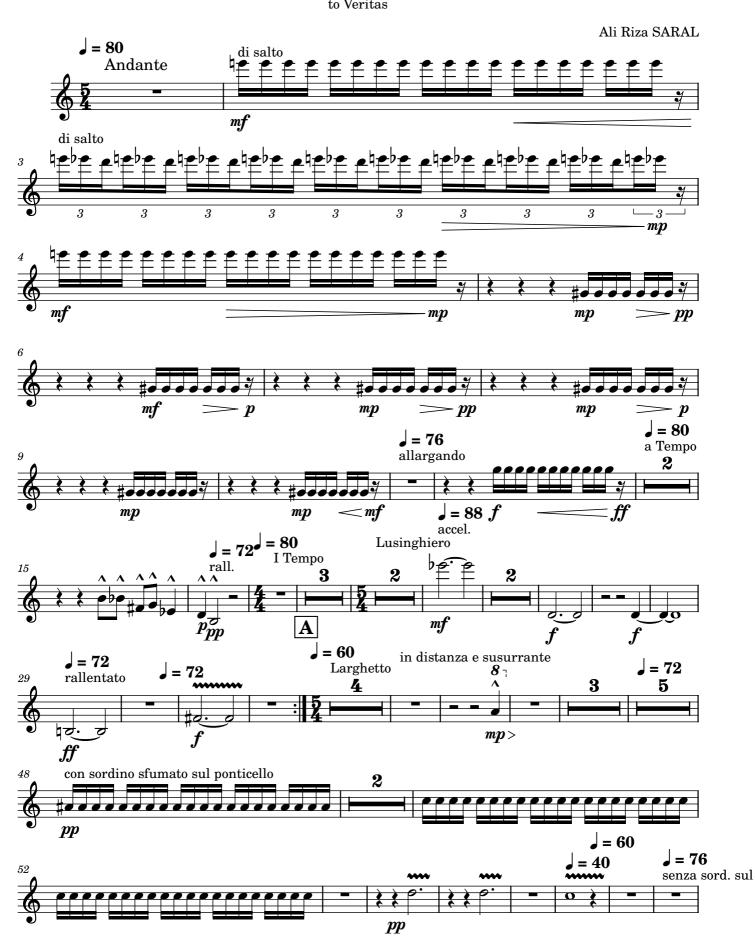


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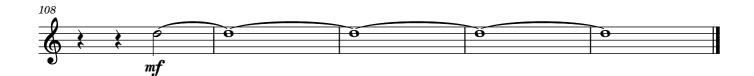


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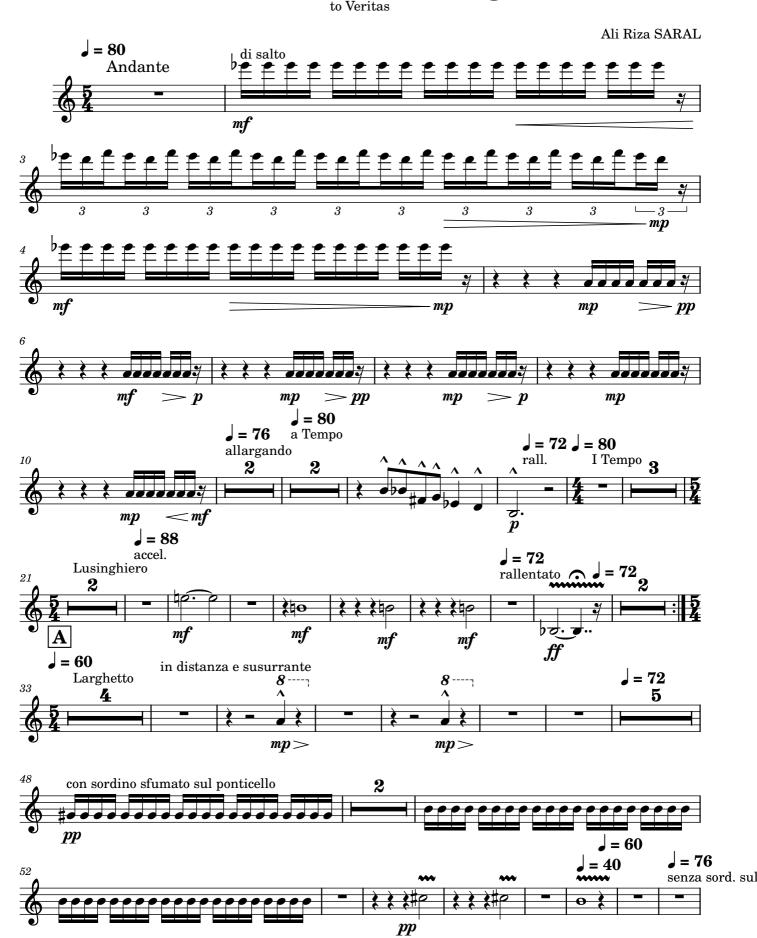






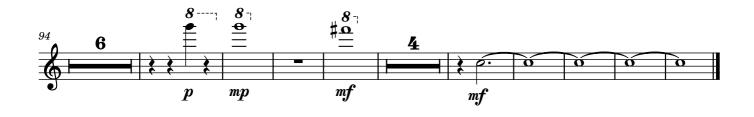


$^{Violin \, 6}$ The Secret Hidden at the Lighthouse









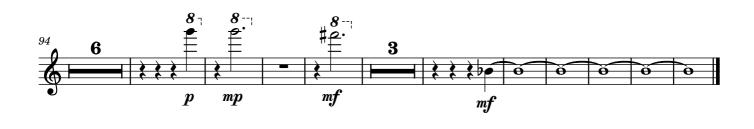
$^{ m Violin~7}$ The Secret Hidden at the Lighthouse

Ali Riza SARAL **J** = 80 di salto **Andante** __ 3 -- **mp** 3 3 3 3 mp mp pp mf -ppmpmp- **p J** = 76 **J** = 80 allargando a Tempo \ll mfmp mp **J** = 88 J = 72 J = 80 rall. I Tempo 3 **= 72** accel. Lusinghiero rallentatomf = 60 in distanza e susurrante **= 72** Larghetto 87 30 4 5 mp >ffcon sordino sfumato sul ponticello 2 pp $p\overline{p}$ **= 60 = 40**

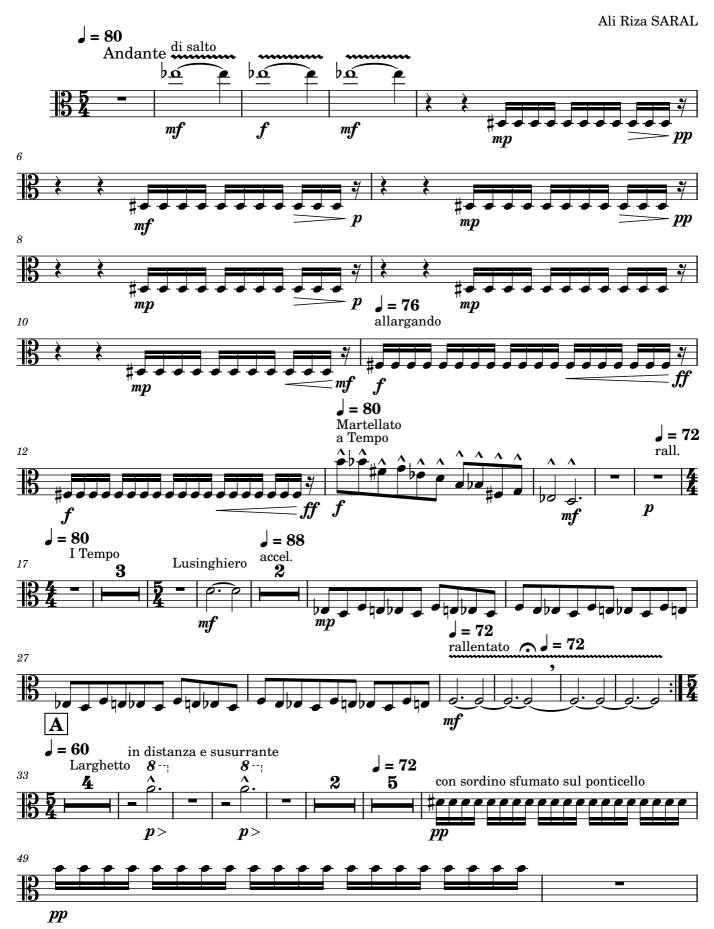
pp







The Secret Hidden at the Lighthouse to VeritasViola 1





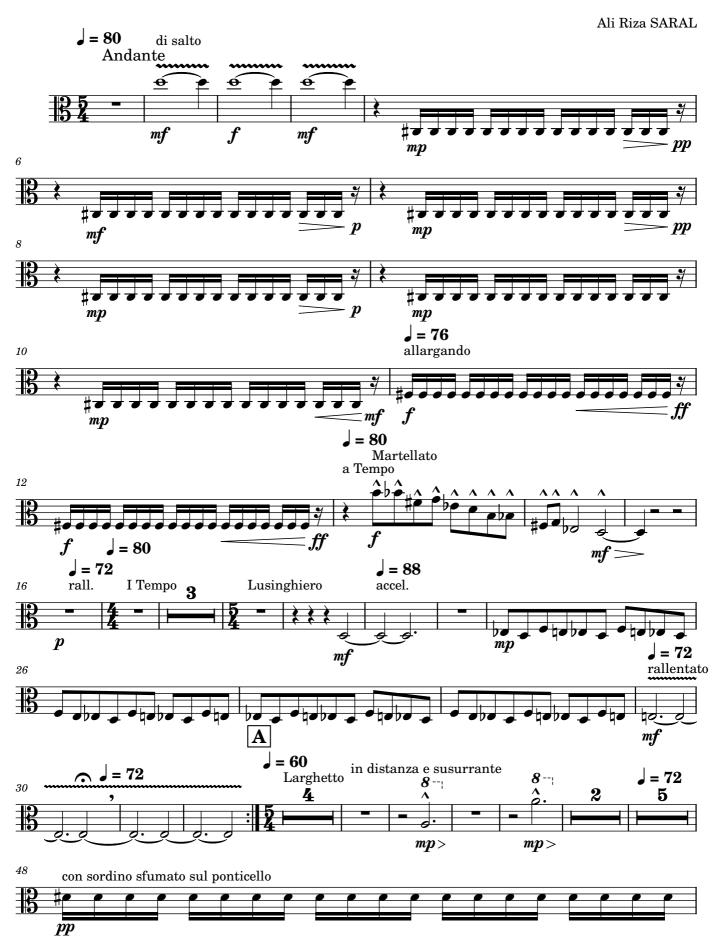








The Secret Hidden at the Lighthouse to VeritasViola 2



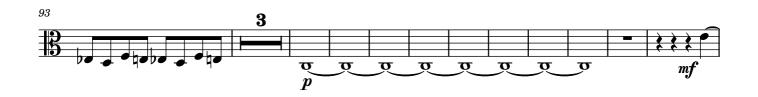














${}^{Violoncelld} \textbf{The Secret Hidden} \ \underset{\tiny to \ Veritas}{\textbf{at the Lighthouse}}$





${}^{Violoncelld}\!\textbf{\textit{P}} \textbf{\textit{he Secret Hidden}} \ \text{\textit{at the Lighthouse}} \\$





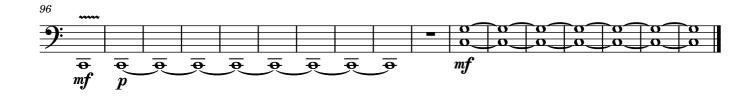












${\color{blue} {\rm Contrabas}} {\color{blue} {\rm The \ Secret \ Hidden} \ at \ the \ Lighthouse} \\$













